

## ACADEMIC PLANNING 2012-2013

**The academic session comprises of two terms:**

### **Term - 1 and Term -2**

**Term - 1** : April to September which comprises of Formative 1 (FA 1), Formative - 2 (FA 2) and Summative - 1 (SA1)

**Term - 2** : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative - 2 (SA 2)

### **Formative - 1**

Schools should complete between the months of *April to June* in the form of dictation, reading, Class-work, Home-work, projects, activities, quizzes, group discussion etc. as per the requirement of subject with proper documentation (To be reduced to 10% weightage).

### **Formative - 2**

Usual Paper-Pencil Test to be conducted between *July - August* and reduced to 10% weightage.

**Summative - 1 (or Half-Yearly Examination, to be reduced to 30% weightage)**

### **Formative - 3**

Schools should complete between the months of *October-November* in the form of dictation, reading, Class-work, Home-work, projects, activities, quizzes, group discussion etc. as per the requirement of subject with proper documentation (To be reduced to 10% weightage).

### **Formative - 4**

Usual Paper-Pencil Test to be conducted between *December-January* and reduced to 10% weightage.

**Summative - 2 (or Annual Examination, to be reduced to 30% weightage)**

Termwise weightage	
Term - 1	Term - 2
FA1 + FA2 + SA1 10% + 10% + 30%	FA3 + FA4 + SA2 10% + 10% + 30%
Term 1 + Term 2 50% + 50%	= Total = 100%

## ENGLISH

*Books Recommended :* 1. Fun with English 2. Integrated Activity Book 3. Rhythmic Rhyme Book

*Session : 2012 - 2013*

Month	Written	Oral	Rhymes
April-June	<ul style="list-style-type: none"> <li>Starting with fun activities</li> <li>Moving fingers in air and sand pit forming different strokes  , -, \ /</li> <li>Starters fun with dots. (Dotted worksheets/copies for different strokes)</li> <li>Rhythm in writing III = III =, ~~~, 0000</li> <li>Integrated activity book Pg. no. 1-18, 53, 54, 59</li> </ul>	<ul style="list-style-type: none"> <li>Drilling and recognition of Alphabets A - Z (Aids used : Songs, Dominoes charts, Magnetic Board).</li> <li>A- Z sound stories to be taken along with the drilling of Alphabets from the book - fun with English</li> </ul>	Oneness, Bits of paper, Goodnight, Hop-a-little, summer time.
July-August	<p>Writing of Alphabets I, L, E, F, T, H, A, K, M, N, V, W, X, Y, Z, B, C, D, G, J, O, P, Q, R, S, U.</p> <p>(The sequence is to be followed). A- Z fill in the blanks, circle/colour the correct letter, match, dictation write the first letter according to the picture, Rhythm writing.</p>	<ul style="list-style-type: none"> <li>Drilling and recognition of alphabet small a-z. (Aids used charts, cards, magnetic board)</li> <li>A comparative recognition of Capital and small alphabet to be done in the class. Eg. A-a, B-b Integrated Activity Book Pg. 74, 61 to Be practised orally</li> </ul>	Rainy season, Plant is born, Trees, Two little hands, Clouds, Vegetable, Fruit seller.
<b>SUMMATIVE ASSESSMENT - I in the month of August</b>			
October-November	<p>Writing Small alphabet a-z. Integrated Activity Book Pg. 19-52</p>	<ul style="list-style-type: none"> <li>Integrated Activity Book - Our Helpers Pg. 67-69, 60</li> <li>Activities based on Our Helpers to be taken up in the class.</li> <li>Drilling of two letter words - to, do, no, go, up, at, an, on, or, so, in, of</li> </ul>	Winter Time, Postman Doctor, Police Man, Sweeper, Cobbler,
December - January	<p>Integrated Activity Book 56 - 58, 62 - 66, 71 - 73 Writing of two and three letter words</p>	<p>Drilling of three letter words Eg. 'a' sound - cat, rat, mat, hat, bat. 'e' sound - pen, ten, net, leg, bed. 'i' sound - pin, tin, bin, nib, lip. 'o' sound - pot, top, log, box, boy 'u' sound - sun, cup, hut, jug, bus.</p>	Traffic light, True Friends, Out in the Garden
February	<p>Name the pictures, Fill in the blanks, match, circle the correct word, Rhyming words, Dictation a-z</p>	<p>Revision of a, e, i, o, u sound words. Revision of A-Z, and a-z</p>	Revision of all the Rhymes
<b>SUMMATIVE ASSESSMENT - II (in the month of March)</b>			

## हिन्दी

Books Recommended :

1. अक्षर परिचय 2. Rhythmic Rhyme Book

Session : 2012 - 2013

महीना	लिखित	मौखिक	कविता
अप्रैल-जून	मनोरंजक क्रियाकलापों द्वारा हवा में तथा बालू पर लकीर खिंचना, लयात्मक लिखावट – 333, Sand Paper के cutouts (अ से अ:) पर उगलियाँ फिराना	चित्रों द्वारा अ से अ: तक के अक्षरों की पहचान। सहायक सामग्री – चार्ट, कार्ड	सुबह, कबूतर, मोर, चिड़िया, तोता, कौआ, होली, बर्थ डे, गर्मी आती है।
जुलाई – अगस्त	अ से अ: तक लिखना, कवर्ग से टवर्ग तक लिखना, खाली स्थान भरो, जोड़े मिलाओ, चित्र देख कर प्रथम अक्षर लिखो, रंग भरो, श्रुतिलेख, घेरा लगाओ।	चित्रों द्वारा क से ज्ञ तक के अक्षरों की पहचान। अक्षर परिचय Pg. 1 - 28, शिक्षकों द्वारा सहायक सामग्री का प्रयोग।	तुम मुझे खा लो, बादल, हवा, मेरा परिवार
<b>SUMMATIVE ASSESSMENT - I (in the month of September)</b>			
अक्टूबर – नवम्बर	तवर्ग से अंत तक लिखना, दो अक्षरों वाले शब्द – घर, जग, बस, टब, फल, नल, एक, दस, कप, ऊन	अक्षर परिचय Pg. 29-74, दो अक्षरों वाले शब्द, प्रत्येक शब्द से छोटे-छोटे वाक्य बनाना। घर चल, फल चख etc.	चूहे की बारात, दशहरा, दीवाली, राखी, ईद,
दिसम्बर – जनवरी	तीन अक्षरों वाले शब्द – बतख, कमल, बटन, नयन, रबड़, कलश, ऐनक, मटर, कलम, सड़क। चित्रों के नाम लिखो, घेरा लगाओ, खाली स्थान भरो, अक्षर जोड़ कर लिखो, जोड़े मिलाओ, श्रुतिलेख (क से ज्ञ तक)	प्रत्येक शब्द से छोटे-छोटे वाक्य बनाना – सड़क पर चल, ऐनक पहन, कलम पकड़ etc. क से ज्ञ तक की पुनरावृत्ति। शिक्षकों द्वारा सहायक सामग्री का प्रयोग	क्रिसमस, हाथी, सर्दी आती है। सब्जी ले लो, फल वाला
फरवरी	अक्टूबर से जनवरी तक के पाठ्यक्रम की पुनरावृत्ति	पुनरावृत्ति	पुनरावृत्ति
<b>SUMMATIVE ASSESSMENT - II (in the month of March)</b>			

## MATHEMATICS

*Books Recommended :*

1. Fun with Maths
2. Rhythmic Rhyme Book

*Session : 2012 - 2013*

Month	Written	Oral	Rhymes
April-June	Filling colours in outline of number forms 1-20 [1,2,3] Fun with Maths Pg. 1 - 25	Drilling and recognition of numbers 1 - 50 Aids used - number beads, charts, Dominoes, Drilling of numbers should be done by counting the number of students present in the class by the teacher along with the children everyday.	Count 1, 2, 3.... 1, 2 buckle my shoes 5, 4 shut the door ..... , 2 little hands go clap clap, clap 2 little legs go tap tap tap 2 little eyes are open wide 1 little head goes side to side.
July-August	Forward Counting 1 - 50. Fill in the blanks, Count and write, complete the sequence, count and circle, match the following, make sets, circle the odd one out Fun with maths Pg 26-51	Drilling and recognition of numbers 1-50 Backward counting 10-1	5 little ducks went out to play Over the hills and far away Mamma duck says Quack Quack Quack and four little ducks come back back back....
<b>SUMMATIVE ASSESSMENT - I (in the month of September)</b>			
October - November	Forward Counting 51-100, Count and write, Fill in the blanks. Fun with Maths Pg. 52-74	Drilling and recognition 1-100 Backward counting 20-1	1,2,3,4,5 Once I caught a fish alive 6, 7, 8, 9, 10 Then I let it go again...
December - January	Number names 1 - 10 (in small alphabets) one, two.... Backward counting 20-1, count and write in words, Fill in the blanks, Match the following, Pick the odd one out, Make sets. Fun with Maths Pg. 75-103	What comes before, after and between (should be taught through activities), number games and activities should be taken at random to make learning process fulfilled.	1 little, 2 little, 3 little Indians 4 little, 5 little, 6 little Indians 7 little 8 little 9 little Indians 10 little Indian Boys.
February	Revision	Revision	Revision
<b>SUMMATIVE ASSESSMENT - II (in the month of March)</b>			

**COLOURING***Recommended Book :***Fun with Colours***Session : 2012 - 2013***FREE HAND DRAWING**

Play with Alphabets (A → M)

Play with form of shapes.

Fun with colours – Pg 1 → 12

**SUMMATIVE ASSESSMENT - 1****FREE HAND DRAWING**

Play with Alphabets (N → Z)

Play with form of shapes

Fun with colours Pg. 13 → 24

**SUMMATIVE ASSESSMENT - II**

## CONVERSATION / GK

### SUMMATIVE ASSESSMENT - I

#### I Myself

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. How are you?</li> <li>2. What is your name?</li> <li>3. Who are you?</li> <li>4. How old are you?</li> <li>5. When is your birthday?</li> </ol> | <ol style="list-style-type: none"> <li>6. Where do you live?</li> <li>7. How many hands and legs do you have?</li> <li>8. How do the legs help us?</li> <li>9. How do the hands help us?</li> <li>10. What is your telephone number?</li> </ol> |
|---|---|

#### II My Family

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. What is your father's name?</li> <li>2. What is your mother's name?</li> <li>3. How many brothers and sisters you have?</li> <li>4. What does your father do?</li> </ol> | <ol style="list-style-type: none"> <li>5. What does your mother do?</li> <li>6. Who looks after you at home?</li> <li>7. Do you love and obey your parents?</li> </ol> |
|--|--|

#### III My School

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Where do you study?</li> <li>2. Where is your school located?</li> <li>3. Who is the Pricipal of your school?</li> <li>4. Who is your Class Teacher?</li> <li>5. How do you go/come to school?</li> </ol> | <ol style="list-style-type: none"> <li>6. When does your school start?</li> <li>7. When does your school end?</li> <li>8. What do you learn at school.</li> <li>9. When do yo return home?</li> </ol> |
|---|---|

#### IV Parts of the Body

1. How many eyes/ears/nose/thumb/toes/hands/legs/feet/mouth/fingers do you have?
2. What do you do with your eyes/ears/nose/legs/hands/mouth/fringers/tongue?

#### V Colours

Name five objects that are red/blue/green/yellow/white/black/pink/orange in colour.  
 \*Activities like Colour Day celebration is to be taken up.

#### VI Days of the week

How many days are there in a week? Name them. Name the first and the last days of the week?  
 (Sunday is the first Day and Saturday is the last Day of the week.)

### SUMMATIVE ASSESSMENT - II

#### I. Our Helpers

- |   |  |
|---|--|
| <ol style="list-style-type: none"> <li>1. Who cooks food?</li> <li>2. Who brings letters?</li> <li>3. Who mends our shoes?</li> <li>4. Who treats us when we are ill?</li> <li>5. Who washes our clothes</li> </ol> | <ol style="list-style-type: none"> <li>6. Who stitches our clothes?</li> <li>7. Who sweeps the floor?</li> <li>8. Who teaches us?</li> <li>9. Who controls the traffic on the road?</li> <li>10. Who cuts our hair?</li> </ol> |
|---|--|

## II. Good Habits

- |  |  |
|--|--|
| <ol style="list-style-type: none"> <li>1. When do you get up every morning?</li> <li>2. When do you take bath?</li> <li>3. When do you have your breakfast?</li> <li>4. When do you eat your lunch/dinner?</li> <li>5. When do you do your home work?</li> <li>6. When do you go to play?</li> </ol> | <ol style="list-style-type: none"> <li>7. When do you go to bed?</li> <li>8. What do you say when you meet someone, gives you something/you do something wrong?</li> <li>9. Where do you throw the rubbish?</li> <li>10. What do you say to your family members when you go to bed?</li> </ol> |
|--|--|

## III. Our National Flag

1. What is our National Flag called?
2. What are the colours in our National Flag?

## IV. My House

1. How many rooms are there in your house?
2. Where do you sleep/take bath/have your meal/mummy cooks food?

## V. Our Country

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. What is the name of our country?</li> <li>2. What is our National Language?</li> <li>3. Name the Capital of India?</li> </ol> | <ol style="list-style-type: none"> <li>4. Name your State.</li> <li>5. Name the capital of your state?</li> <li>6. Name the National bird/flower/animal/tree</li> </ol> |
|---|---|

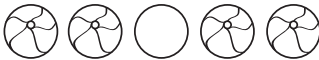
## HINDI CONVERSATION

SUMMATIVE ASSESSMENT - I	
मेरा परिचय	
1.	आपका नाम क्या है?
2.	आपके पिताजी का क्या नाम है?
3.	आपकी माताजी का क्या नाम है?
4.	आपके प्रिय दोस्त का क्या नाम है?
5.	आप कौन से शहर में रहते हैं?
6.	आप कौन से कक्षा में पढ़ते हैं?
7.	आपका प्रिय खेल क्या है?
मेरा विद्यालय	
1.	आपके विद्यालय का क्या नाम है?
2.	आपके विद्यालय के प्रधानाचार्य का क्या नाम है?
3.	आपके वर्ग-शिक्षिका का क्या नाम है?
4.	आपकी छुट्टी कितने बजे होती है?
फल	
1.	पाँच फलों के नाम बताओ।
2.	फलों का राजा कौन है?
3.	आपका प्रिय फल कौन सा है?
4.	बंदर का प्रिय फल क्या है?
सब्जी	
1.	पाँच सब्जियों के नाम बताओ।
2.	कौन सी सब्जी फूल जैसी दिखती है?
3.	खरगोश की प्रिय सब्जी कौन सी है?
4.	करेला खाने में कैसा लगता है?
जंगली जानवर	
1.	कौन सा जानवर सबसे लम्बा होता है?
2.	कौन सा जानवर सबसे बड़ा होता है?
3.	हमारा राष्ट्रीय पशु कौन है?
4.	जंगल का राजा किसे कहते हैं?

SUMMATIVE ASSESSMENT - II	
पक्षी	
1.	कौन सा पक्षी उड़ नहीं सकता है?
2.	ऐसे दो पक्षियों के नाम बताएँ जो जल में रहते हैं?
3.	हमारा राष्ट्रीय पक्षी कौन सा है?
4.	तोता किस रंग का होता है?
फूल	
1.	पाँच फूलों के नाम बताओ।
2.	हमारा राष्ट्रीय फूल का नाम बताओ।
3.	आपका प्रिय फूल कौन सा है?
त्योहार	
1.	किस त्योहार को दीपों का त्योहार कहते हैं?
2.	रंगों का त्योहार कौन-सा है?
3.	क्रिसमस कब मनाते हैं?
4.	आपका प्रिय त्योहार कौन सा है?
5.	ईद के दिन लोग एक दूसरे को क्या कहते हैं?
सप्ताह	
1.	सप्ताह में कितने दिन होते हैं? दिनों के नाम बताएँ।
2.	सप्ताह का पहला दिन कौन सा है?
3.	सप्ताह का अंतिम दिन कौन सा है?
हमारे मददगार	
1.	खाना कौन बनाता है?
2.	जूते मरम्मत कौन करता है।
3.	दूध कौन लाता है?
4.	हमें कौन पढ़ाता है?
5.	कपड़े कौन सिलाई करता है?
वाक्य बनाओ :- दूध, स्कूल, गेंद, बिल्ली, किताब, बस, कमल, आम	



## SUGGESTED ACTIVITIES

Month	Name of the Activity	How to Organise
April-June	1. Colouring in Enclosed Space	1. Ask each child to colour within a given shape
	2. Joining Dots	2. Put dots on paper in different shapes and ask the children to join them with crayon.
	3. Pattern Making	3. Make parallel lines on the paper and ask the children to make different patterns or a basic stroke Eg. \\\, ---,   , /// etc.
	4. Look and Find	4. Cut 5 card board pieces 9"X3". On each piece of cardboard, draw 3 to 4 identical figures with one figure slightly different from the rest. Make the children sit in a semi-circle call the children one by one and show them one of the strips. Then ask them to spot out the figure that is different. Ask him/her why it is different. Eg. 
	5. Feely Bag	5. Put one set of objects in a 'feely bag' and keep the other set in the tray/ table. Make the children sit in a semi circle. Call children one by one. Let them feel any one of the objects kept in the tray/table and then put their hand inside the 'feely bag' and remove an identical object only by feeling it, without looking into the bag.
	6. Sorting Cards	6. Cut card board pieces of 4"X4" . Paste pictures on the cardboard pieces. Make children sit in a semi circle. Call children one by one and place different picture cards of objects with distinct taste in front of them. Ask them to classify these as salty, sweet, sour and bitter. (Real objects too can be used).
	7. Smell and Tell	7. Make children sit in a semi circle. Call the children one by one and ask them to close their eyes. Take any object (garlic, mint leaves, onion, agarbatti etc.) and ask them to smell it and identify it. (The objects used should familiar with the children.) [Variations: Let the children say Aha and Chi-Chi for good and bad smell].
	8. Raja and Rani	8. Divide the class into two groups 'A' and 'B'. Group 'A' would be called RAJA and group B would be called RANI. Draw a straight line on the ground and make the two groups stand on either side of the line, at an equal distance. The teacher stands at one end of the line. When the teacher says RANI the group RANI will run towards the group RAJA and each child is supposed to catch one child from the team called RAJA. The teacher should stress on the sound RA.... as the initial sound is same for both the words and the children have to anticipate what she will say.

Month	Name of the Activity	How to Organise
	9. Keep yourself clean	9. The teacher will demonstrate the importance of cleanliness through 'Doll's Bath' using Doll, tub, brush, paste, comb, soap, towel, powder, oil, cream, nail cutter etc. Rhymes: (a) Brush Brush Brush your teeth so early in the morning. Wash Wash Wash your face ..... (Use different words like wear, wipe, cut your nails, comb etc.)
	10. Shake yourself with the music	10. Music will be played and the teacher and the students will dance and enjoy the music. The activity should be repeated every week to make learning process enjoyable.
July- August	1. Counting Activities	(a) Make the children sit in a small group and give ten small balls to them. Ask them to count the balls. Then they are instructed to give two/three balls to the other group. and frequent questions will be asked Eg. How many balls are left with them? How many balls the other group has? Which group has more balls?; etc..
	(a) Button Counting	
	(b) Bowling	(b) Arrange empty cans/plastic bottles/bowling set etc. in a row. Encourage the children to roll a ball to knock down the cans. Then ask them to count how many have been knocked down and how many are standing.
	2. Run to colour	2. Keep each piece of coloured paper (red, green, yellow, blue) in four corners of the room. Ask the children to stand in a circle and keep moving to the beat of the clap. While clapping the teacher calls out the name of any colour and the children have to run to that corner of the room where that colour is kept
	3. Shape Race	3. Draw a large circle, a triangle, and a square on the floor/ground. Keep some distance in between these shapes. The teacher calls out the name of any shape within the outline. If they stand outside the outline they are considered 'out'.
	4. Be Quick	4. Make the children sit in a circle. Ask the children to clap their hands twice and click their fingers till they get into a rhythm. At the clicking of fingers the children have to tell the names of the objects with specified shape. Eg. The teacher starts with - 'Be Quick' tell me the names of 'round' things. The children who fail to name objects at the clicking of fingers have to start again.
October - November	1. Find my place	1. Cut card boards of 12"x7". Divide this into 3 parts – Sky, land, water and colour accordingly. Make the children sit in semi circle. Call one child at a time. Place the cardboard in front of the child and give him/her the cutouts. Ask them to place these on the chart-according to where they are found. Eg. Fish in water, birds in the sky etc.
	2. In-Out	2. Draw a circle on the floor/ground. Make all the children call out 'In/Out' and the children should accordingly jump in the circle or out of the circle. The child who fails to follow instructions correctly is considered 'Out'.

Month	Name of the Activity	How to Organise
	3. This is how I Travel	3. The children are asked to bring different toy vehicles. The name of the vehicles will be taken up by the teacher in the class/ground through different rhymes. The children are encouraged to enact like the vehicle. Eg. (a) The wheels of the bus goes Round round round (3) All day long (b) छुक-छुक करती रेल चली ----- (c) Row, Row, Row your boat....
	4. Nature Walk	4. Children will be taken out for Nature Walk and different objects will be shown to them. Eg. Sky, trees, flowers, grass, leaves. The children should be instructed not to pluck anything and take care of plants around them. Rhymes: Here we go round the Mulberry Bush.....
December-January	1. Clay Modelling	1. Students will be given clay to shape different objects of their choice. Eg. Lollipop, vegetable/fruit they like most, utensils etc.
	2. Story Telling	2. Encourage the children to tell short stories in English/Hindi, Dramatize/enact Eg. The Rabbit and the tortoise, The lion and the mouse, The thirsty crow etc. (The teacher should initially enact the stories using different props to make the story interesting.).
	3. Mere favourite fruit/vegetable ki khabar.	3. Students will be encouraged to make cut outs of fruits/vegetables with thermocole/paper/chart paper and colour it. Encourage the students to speak few lines about their favourite fruit/vegetable.
	4. Janwaron ki Dunia	4. Different models/chart of animals will be shown to the children along with the rhymes. जंगल में जानवर खेलते हैं, खेलते हैं, खेलते हैं, जंगल में जानवर खेलते हैं, हम भी खेलेंगे ऐसे। हाथी सूंड उठाता है, उठाता है, उठाता है, हाथी सूंड उठाता है, हम भी करेंगे ऐसे। etc.

### OUR CELEBRATIONS

1. Birthday Celebration
2. Mother's Day
3. Father's Day
4. Grand Parent's Day
5. Children's Day
6. Raksha Bandhan
7. Diwali
8. Christmas
9. Janmastmi
10. Lohri/Makar Sankranti (Kite Making)
11. New Year
12. Any one local festival of the state

**[Note :** The festivals are to be celebrated in the school to give the children a prehand knowledge about the festival]

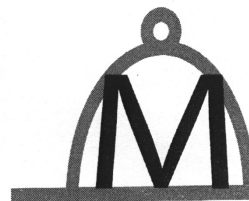
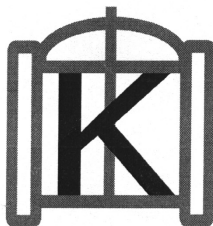
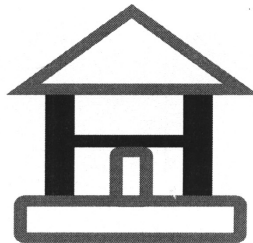
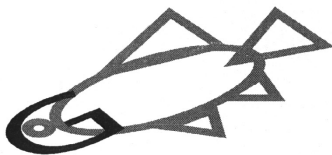
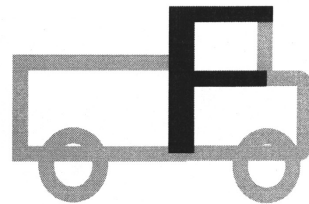
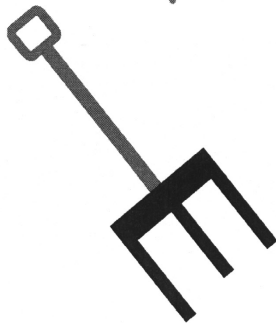
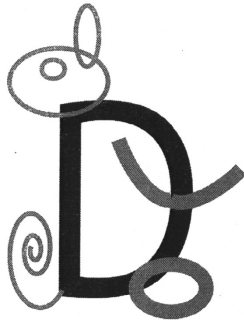
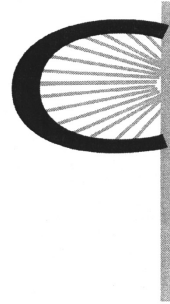
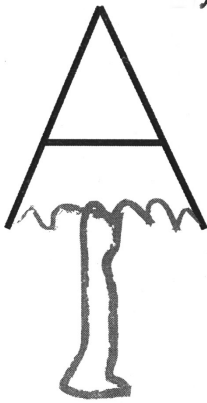
### MY SCRAP BOOK

Students will maintain the Scrap Book under the guidance of the teacher with different creative work.

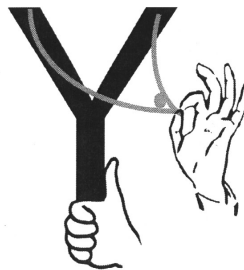
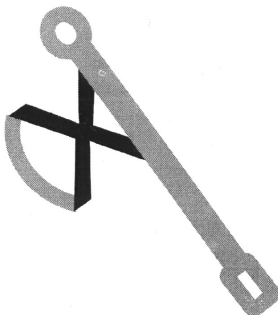
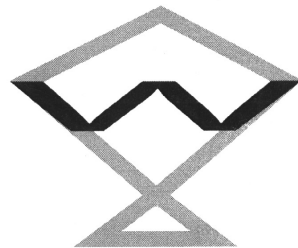
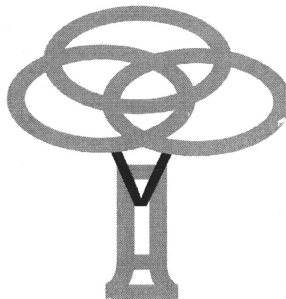
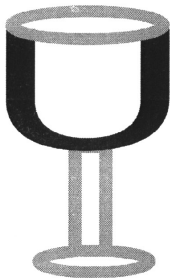
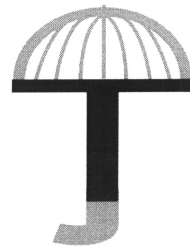
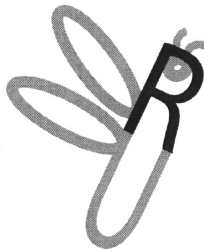
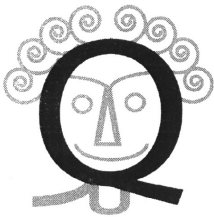
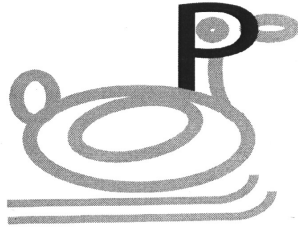
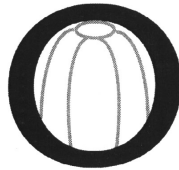
1. Tearing and pasting
2. Vegetable printing
3. Thumb printing
4. Cotton ball printing
5. Cut and paste
  - a. Apple
  - b. Hut
  - c. Flower
  - d. Softy
  - e. Sun
  - f. Boat
  - g. Christmas tree
  - h. Star/moon
  - i. Leaf
  - j. Strawberry/grapes/cherry
6. Paper folding
  - a. Joker   b. Owl   c. Boat   d. Lotus   e. Toy car
7. Festive Corner
  - a. Diya/Candle   b. Cake   c. Christmas   d. Raksha Bandhan

**Note :** In the beginning of the session a Folder and a Scrap Book must be submitted by the parents to the class teacher to keep the work sheets, holiday home work etc.

*Play With Alphabets*



# *Play with Alphabets*



# Play With Numbers

