

## ACADEMIC PLANNING 2012-2013

The academic session comprises of two terms:

**Term - 1 and Term -2**

**Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)**

**Term 2 : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)**

**Formative -1**

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative-2**

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

**Summative-1 to be reduced to 30% weightage**

**Formative -3**

Schools should complete Formative Assessment - III between the months of **October-November** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative -4**

Usual Paper-Pencil Test to be conducted between **December - January** and reduced to 10% weightage.

**Summative -2 to be reduced to 30% weightage**

Termwise weightage	
Term-1	Term-2
FA1 + FA2 + SA1 10% + 10% + 30%	FA3 + FA4 + SA2 10% + 10% + 30%
Term-1 + Term-2 = Total 50% + 50% = 100%	

**MATHEMATICS****Primary Mathematics-3 by DAV CMC**

<b>TERM I (APRIL-SEPTEMBER)</b>	
<b>FA I (APRIL-JUNE)</b>	
TOPIC -	<ol style="list-style-type: none"> <li>1. Numbers upto 9999</li> <li>2. Addition</li> <li>3. Subtraction Tables (2-15)</li> </ol>
Written Work (Class Assignment) : Worksheet on Addition & Subtraction	
Home Assignment : 5 word problems on Addition & Subtraction	
Activity : Representation of multiplication tables from 2 to 5 using lines and dots.	
Mental ability : 20 sums on place value, add, sub, tables etc.	
Concept (Class test) : Conceptual questions based on chapters <ol style="list-style-type: none"> <li>1. Numbers upto 9999</li> <li>2. Addition</li> <li>3. Subtraction</li> </ol>	
<b>FORMATIVE ASSESSMENT II (JULY - AUGUST)</b>	
TOPIC -	<ol style="list-style-type: none"> <li>4. Multiplication</li> <li>5. Division</li> <li>6. Day, Date and Time</li> </ol>
Written work : Paper-Pencil Test	
Portion : Numbers upto 9999, Addition, Subtraction, Tables (2-15)	
Activity : On Even and odd numbers by making pairs with colourful stars.	
Mental ability : 20 sums based on multiplication, division, day, date and time.	
Concept : Worksheet on tables, joining dots in increasing orders.	
<b>SUMMATIVE ASSESSMENT - 1 (In the month of September)</b>	
<b>Portion</b>	<ol style="list-style-type: none"> <li>1. Numbers upto 9999</li> <li>2. Addition</li> <li>3. Subtraction</li> <li>4. Multiplication</li> <li>5. Division</li> <li>6. Day, Date and time. Tables (2-15)</li> </ol>
<b>TERM II (OCTOBER - MARCH)</b>	
<b>FORMATIVE ASSESSMENT - III (OCTOBER - NOVEMBER)</b>	
TOPIC	<ol style="list-style-type: none"> <li>7. Money</li> <li>8. Length</li> <li>9. Weight</li> </ol>

## Syllabus – Class III

Written Work (Class Assignment)	: Worksheet on Measurement of weight
Home Assignment	: 5 sums on Money and Length.
Activity	: Based on Measurement of Length.
Mental ability	: 20 sums on Time, Money and Measurement.
Concept (Class test)	: Conceptual questions based on chapters 1. Money 2. Length 3. Weight
<b>FORMATIVE ASSESSMENT - IV (DECEMBER - JANUARY)</b>	
TOPIC -	10. Capacity 11. Fractions 12. Geometry Tables (16-20)
Written work	: Paper-Pencil Test
Portion	: Money, Length, Weight
Activity	: representation of fractions by paper folding.
Mental ability	: 20 sums on fractions, tables and geometry.
Concept	: Worksheet on line, line segment, ray and solid figures.
<b>REVISION (FEBRUARY)</b>	
<b>SUMMATIVE ASSESSMENT II (In the month of February - March)</b>	
Portion	7. Money 8. Length 9. Weight 10. Capacity 11. Fractions 12. Geometry Tables (16-20)

### BLUE PRINT OF QUESTION PAPERS

Type of Questions	Full marks
	90
MCQ	$1 \times 10 = 10$
Solve	$2 \times 8 = 16$
Work out the sums	$3 \times 6 = 18$
Do as directed	$4 \times 4 = 16$
Complete the table on the basis of Multiplication , Division, clock/Geometry	$2 \times 5 = 10$
Word problems	$5 \times 4 = 20$

**SOCIAL STUDIES****TERM-1 [APRIL-SEPTEMBER]****Books Recommended :** We And Our World B.K.- II

<b>FORMATIVE ASSESSMENT-I</b>	<b>APRIL-JUNE</b>	<b>CHAPTERS-</b>
		<ul style="list-style-type: none"> <li>• The Family</li> <li>• Family Similarities</li> <li>• Our Food</li> </ul>

- Class Assignment : (1) Multiple choice questions based on Chapter - **The Family**.  
 (2) Fill in the Blanks based on the Chapter - **Family Similarities**
- Class Test (Writing Skill) : Based on Chapters- **The Family, Family Similarities**
- Home Assignment : (1) Question-Answer from the Chapter - **Our Food**.  
 (2) Family Tree with pictures based on the Chapter - **The Family**.
- Group Discussion : Based on the Chapters - **The Family, Family Similarities**.
- Project/Activity : (1) Menu chart - Draw a table for -  
 Breakfast, Lunch, Dinner based on the Chapter-**Our Food**.

<b>FORMATIVE ASSESSMENT-II</b>	<b>JULY-AUGUST</b>	<b>CHAPTERS-</b>
		<ul style="list-style-type: none"> <li>• Our Dresses</li> <li>• The Early Man</li> <li>• Learning about works</li> <li>• If You Believe You can, You will</li> </ul>

- Paper-Pencil Test : Based on Chapters - **Our Food**  
**Our Dresses**  
**The Early Man.**
- Group Discussion : Based on the Chapters - **Early Man, Our Dresses**.
- Project/Activity : Draw and label the dresses worn by men/women of any 4 Indian States based on the Chapter- **Our Dresses**.

**SUMMATIVE ASSESSMENT-I [FA-I+ FA-II] SEPTEMBER**

- Portion : Chapters - **The Family,**  
**Family Similarities,**  
**Our Food,**  
**Our Dresses,**  
**The Early Man,**  
**Learning about works,**  
**If You Believe You can, You will**

**TERM II [ OCTOBER-MARCH]**

FORMATIVE ASSESSMENT-III	OCTOBER-NOVEMBER	CHAPTERS-
		<ul style="list-style-type: none"> <li>• Let Us Enjoy</li> <li>• Our Homes</li> <li>• Beautiful Homes</li> </ul>

**Class Assignment** : (1) Jumbled words based on Chapter- **Our Homes**  
 (2) Match the following based on Chapter- **Let Us Enjoy**

**Class Test**

(Writing Skill) : Based on Chapters - **Let us Enjoy, Beautiful Homes**

**Home Assignment** : (1) Question-Answer from the Chapter - **Beautiful Homes.**  
 (2) Short notes base on the Chapter - **Our Homes**

**Group Discussion** : Based on Chapter- **Let us Enjoy, Our Homes**

**Project/Activity** : Draw and write few lines on any leisure time activity you follow based on Chapter - **Let Us Enjoy**

FORMATIVE ASSESSMENT-IV	DECEMBER-JANUARY	CHAPTERS-
		<ul style="list-style-type: none"> <li>• Directions</li> <li>• Conquering Distances.</li> <li>• Closing Distances</li> <li>• I am Proud To Be an Indian</li> </ul>

Paper-Pencil Test : Based on Chapters - **Beautiful Homes**

**Directions**

**Conquering Distances.**

Group Discussion : Based on the Chapter - **Conquering Distances, Directions.**

Project/Activity : Draw any two means of transport and write few lines on them based on the Chapter - **Conquering Distances.**

**SUMMATIVE ASSESSMENT-II - FEBRUARY-MARCH**

Portion : Let Us Enjoy,  
 Our Homes,  
 Beautiful Homes,  
 Directions,  
 Conquering Distances,  
 Closing Distances,  
 I am Proud To Be an Indian

**BLUE PRINT FOR QUESTION PAPER  
SOCIAL STUDIES**

<b>Sl. No.</b>	<b>Type of Questions</b>	<b>Marks(90)</b>
1.	Answer the following Questions	8x2=16
2.	Name them	8x2=16
3.	Fill in the blanks	10x1=10
4.	Multiple Choice Questions	10x1=10
5.	Match the following	6x1=6
6.	True and False	5x1=5
7.	Jumbled Words	5x1=5
8.	Cross the odd one	5x1=5
9.	Define	4x2=8
10.	Draw, Name, and Colour or Map work	3x3=9
	Total	90

## ENGLISH

Books : 1. My English Reader  
 2. English Practice Book - III  
 By DAV CMC

<b>TERM-I (APRIL-SEPTEMBER)</b>		
<b>FORMATIVE ASSESSMENT</b>	<b>Month</b>	<b>Chapters (Reader &amp; Practice Book)</b>
FA-I	April - June	1. Naming Words
		2. Replacing Words
		3. I speak, I say, I talk [poem]
		4. The Canary
		5. At the Zoo
		6. The Ostrich & the Hedgehog
<b>Reading Skill</b>	:	Fairy Tale Story Reading
<b>Speaking Skill</b>	:	Just a minute (Topics to be given on the spot.)
<b>Writing Skill</b>	:	<b>Class Assignment -1</b> : Short questions from 'Canary' and 'At the Zoo'. <b>Class Assignment - 2.</b> : Exercise based on identification of Nouns (Naming words)
<b>Home Assignment</b>	:	Fill in the blanks with Pronouns
<b>Class Test</b>	:	Webchart on traits of Ostrich and hedgehog.
<b>Project</b>	:	Paste a picture, choose five nouns from it and make sentences with those nouns.
<b>FORMATIVE ASSESSMENT</b>	<b>Month</b>	<b>Chapters (Reader &amp; Practice Book)</b>
FA-II	July-August	1. How Many?
		2. Describing words
		3. God of River
		4. Trees are the kindest things I know
		5. Minu and Dino
		6. Paragraph
		7. Autobiography
		8. Formal Letter
		9. Composition
<b>Reading Skill</b>	:	Extempore (Topics to be given on the spot)
<b>Paper-Pencil Test</b>	:	<b>Portion</b> : The canary, 2. At the Zoo, Grammar : 1. Replacing words, 2. Describing words, Formal Letter
<b>Project/Activity</b>	:	Break a word into ten different words.
<b>Summative Assessment in the month of September will comprise - FAI + FAII</b>		

Syllabus – Class III

Portion for FA-II		
Portion for SA-I		
English Reader -	<ol style="list-style-type: none"> <li>1. The Canary</li> <li>2. At the Zoo</li> <li>3. The Ostrich and the Hedgehog</li> <li>4. The God of River</li> <li>5. Trees are the kindest things I know.</li> <li>6. Minu and Dino</li> </ol>	<ol style="list-style-type: none"> <li>7. The Wind</li> <li>8. Arjuna's friend of the forest</li> <li>9. Amazing animals and birds</li> <li>10. The Cow</li> </ol>
Grammar -	<ol style="list-style-type: none"> <li>1. Naming Words</li> <li>2. Replacing Words</li> <li>3. Numbers</li> <li>4. Describing Words</li> </ol>	
Writing Skill	<ol style="list-style-type: none"> <li>1. Formal letter</li> <li>2. Autobiography/ or Comprehension</li> <li>3. Composition or Paragraph</li> </ol>	
TERM-II (OCTOBER-MARCH)		
Formative Assessment	Month	Chapters/Grammar (Reader & Practice Book)
FA-III	October-November	<ol style="list-style-type: none"> <li>1. Verbs</li> <li>2. Prepositon</li> <li>3. Nina is the Winner</li> <li>4. Two little Kittens (Poem)</li> <li>5. Krishna &amp; Sudama</li> <li>6. Paragraph writing</li> <li>7. Informal Letter</li> </ol>
<b>Reading Skill</b>	: Reading of News Clippings	
<b>Speaking Skill</b>	: Pollution - Causes and harmful effects	
<b>Writing Skill</b>	:	
	Class Assignment-1 - Traits of Nina (Web Chart)	
	: Class Assignment-2 - Fill in the blanks with suitable propositions.	
<b>Home Assignment</b>	: Make sentences of words picked out from lessons.	
<b>Class Test</b>	: Spell Check (20 spellings)	
<b>Project</b>	: My hobby (50 words)/short story (Creative Writing 500 words)	
Formative Assessment	Month	Chapters/Grammar (Reading & Practice Book)



## Syllabus – Class III

FA-IV	December-January	<ol style="list-style-type: none"> <li>1. Fixing Words (Articles)</li> <li>2. Subject &amp; Predicate</li> <li>3. Birthday Kitten</li> <li>4. The Key (Poem)</li> <li>5. The Three Rules (Poem)</li> <li>6. Michael goes Climbing</li> <li>7. The Magic Room</li> </ol>
Comprehension Reading Skill :- Reading a story with proper intonation.		
Speaking Skill	:	Reciting a poem
Paper-Pencil Test	:	(Portion)
English Reader	:	<ol style="list-style-type: none"> <li>1. Nina is the winner,</li> <li>2. Krishna &amp; Sudama</li> </ol>
Grammar	:	<ol style="list-style-type: none"> <li>1. Subject &amp; Predicate,</li> <li>2. Verbs,</li> <li>3. Preposition</li> </ol>
Writing Skill - 1. Paragraph		
<b>Summative Assessment - II (month of February - March)</b> <b>Portion for SA-II</b>		
English Reader	:	<ol style="list-style-type: none"> <li>1. Nina is the winner,</li> <li>2. Two little Kittens (Poem),</li> <li>3. Krishna &amp; Sudama,</li> <li>4. The Birthday Kitten,</li> <li>5. The Key (Poem),</li> <li>6. Michael goes climbing,</li> <li>7. The Magic Room, 8. Trees, 9. Chipko Movement,</li> <li>10. Harmful effects of Polybags,</li> <li>11. The Chameleon (Practice Book),</li> <li>12. The geese and the tortoise (Practice Book),</li> <li>13. The Three Rules (Poem),</li> <li>14. The Plate of Gold,</li> <li>15. Man learns to fly,</li> <li>16. Florence Nightingale,</li> <li>17. Indian Young Heroes.</li> </ol>
Grammar - 1. Verbs, 2. Preposition, 3. Articles, 4. Subject & Predicate		
Writing Skill - 1. Autobiography/Comprehension or 2. Composition /Paragraph.		

**BLUE PRINT OF QUESTION PAPER  
ENGLISH**

	Out of 90
Reading	10
<b>Writing Section :</b>	
1. Composition/Paragraph/Autobiography	10
2. Letter/Application	10
<b>Grammar</b>	
4 sets of questions - each set carrying 5 marks	4x5=20
Literature	
Question & Answers	12
Word meanings	5
Make Sentences	5
Web Chart	5
Poem	5
Rhyming Words	2
Opposites	2
Complete the following sentences	4

## हिन्दी

- Books Recommended :
- भाषा माधुरी (भाग-3)
  - भाषा अभ्यास (भाग-3) डी.ए.वी.,  
सी.एम.सी. प्रबंधकर्तृ समिति द्वारा प्रकाशित।

TERM - I (APRIL TO SEPTEMBER)			
FORMATIVE ASSESSMENT-I (APRIL TO JUNE)			
भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन
पाठ-1, 2, 3	पाठ-1, 2, 3	मेरा प्रिय त्योहार	1. अवकाश हेतु पत्र। (प्राचार्य को)
			2. शुभकामना पत्र। (मित्र को जन्मदिन पर)
❖ Reading Skills	: किसी भी कहानी की पुस्तक से पठन कार्य।		
❖ Writing Skills	: <ul style="list-style-type: none"> <li>○ Class Test :- 25 वर्तनी (लिखित परीक्षा)</li> <li>○ Class Assignment :- Worksheet :- चित्र सहित कहानी लेखन। (शिक्षा के साथ)</li> <li>○ Home Assignment :- 1. पेड का महत्व (कोई पाँच), चित्र सहित। 2. कोई दस संयुक्ताक्षर शब्द।</li> </ul>		
❖ Speaking Skills	: कविता पाठ		
❖ Activity	: चरखा का चित्र बनाकर गाँधी जी के बारे में दस विशेषताओं का लेखन।		
FORMATIVE ASSESSMENT - II (JULY TO AUGUST)			
भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन + अपठित गद्यांश
पाठ - 4, 5, 6, 7, 8	पाठ - 4, 5, 6, 7, 8	1. ग्रीष्म ऋतु 2. जीवन में खेलों का महत्व।	मित्र या सहेली को अपने जन्मदिन पर निमंत्रण पत्र। + अपठित गद्यांश
❖ Reading Skills	: किसी भी हिन्दी पुस्तक से संवाद पठन।		
❖ Paper-Pencil Test			
भाषा माधुरी + भाषा अभ्यास :- पाठ - 5, 6, 7 + अपठित गद्यांश			
❖ Speaking Skills	: कविता पाठ अथवा वाक् सम्भाषण (हम बच्चे देश के भविष्य)		

## Syllabus – Class III

❖ Activity : तिरंगा का चित्र, रंग, महत्व, सूचक।

### SUMMATIVE ASSESSMENT-I IN SEPTEMBER.

- Portions : 1. भाषा माधुरी + भाषा अभ्यास :- पाठ :- 1, 2, 3, 4, 5, 6, 7, 8  
 2. निबंध लेखन :- मेरा प्रिय त्योहार, ग्रीष्म ऋतु, जीवन में खेलों का महत्व।  
 3. पत्र लेखन :- अवकाश हेतु पत्र, जन्मदिन पर शुभकामना पत्र, जन्मदिन पर निमंत्रण पत्र।  
 4. अपठित गद्यांश  
 5. पठित पद्यांश एवं पठित गद्यांश

### TERM-II (OCTOBER TO MARCH)

#### FORMATIVE ASSESSMENT-III (OCTOBER TO NOVEMBER)

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन+अपठित गद्यांश
पाठ – 9, 10, 11, 12, 13, 14	पाठ-9, 10, 11, 12, 13, 14	1. बाल दिवस, 2. गणतंत्र दिवस	विद्यालय से खेल सामग्री लेने हेतु आवेदन पत्र1 + अपठित गद्यांश

❖ Reading Skills : किसी भी हिन्दी कहानी की पुस्तक से पठन कार्य।

❖ Writing Skills : ○ Class Test :- 25 वर्तनी (लिखित परीक्षा)  
 ○ Class Assignment:- \* Worksheet :- आप अपनी दस अच्छी विशेषताओं को लिखिए एवं उससे वाक्य बनाइए।

❖ Home Assignment : 1. शब्द रचना एवं उससे दो-दो पर्यायवाची शब्द।  
 2. नुक्ता (.) वाले कोई दस शब्द लेखन।

❖ Speaking Skills : कविता पाठ

❖ Activity : चाँद का चित्र बनाकर उसकी कहानी अपने शब्दों में लिखिए (50 शब्द)

#### FORMATIVE ASSESSMENT-IV (DECEMBER TO JANUARY)

भाषा माधुरी	भाषा अभ्यास	निबंध लेखन	पत्र लेखन
पाठ – 15, 16	पाठ – 15, 16	आदर्श विद्यार्थी	1. घूमने जाने के लिए अवकाश पत्र। (प्राचार्य को) 2. परीक्षा की तैयारी के विषय में पिता या माता को पत्र।

\* Reading Skills:- किसी भी हिन्दी समाचार पत्र से पठन कार्य।

❖ Paper- Pencil Test

भाषा माधुरी + भाषा अभ्यास :- पाठ – 13, 14, 15 + अवकाश पत्र।

❖ Speaking Skills : कविता पाठ अथवा वाक् सम्भाषण :- गाँधी जी – सादा जीवन, उच्च विचार के मूर्ति।

❖ Activity : दस (अनुस्वार) एवं दस (चन्द्रबिन्दु) वाले शब्द लेखन।

\* Activity Skills:- चाँद का चित्र बनाकर उसकी कहानी अपने शब्दों में लिखिए। (50 शब्द)

Summative Assessment - II Tentatively in the month of February - March

Portion :

1. भाषा माधुरी + भाषा अभ्यास :- पाठ : 10, 11, 12, 13, 14, 15, 16
2. निबंध लेखन :- बाल दिवस, गणतंत्र दिवस, आदर्श विद्यार्थी
3. पत्र लेखन :- खेल सामग्री लेने हेतु आवेदन पत्र, अवकाश पत्र, पिता या माता को पत्र (परीक्षा के संबंध में)
4. अपठित गद्यांश
5. पठित पद्यांश एवं पठित गद्यांश

**HINDI**

अंक विभाजन

क्र.सं.	विषय	प्रश्नों के प्रकार	पूर्णांक
<b>खण्ड – 'क' (भाषा माधुरी)</b>			(90) अंक
1.	प्रश्नोत्तर	विस्तृत	5x3=15
2.	प्रश्नोत्तर	लघुत्तरात्मक	4x2=8
3.	प्रश्नोत्तर	अति लघुत्तरात्मक	4x1=4
4.	प्रश्नोत्तर	वैकल्पिक	4x1=4
5.	किसने, किससे कहा?	लघुत्तरात्मक	4x1=4
6.	रिक्त स्थानों की पूर्ति	लघुत्तरात्मक	3x1=3
7.	शब्दार्थ	वैकल्पिक	4x1=4
8.	पठित पद्यांश एवं गद्यांश	वस्तुनिष्ठ	3+3=6
<b>खण्ड– 'ख' (भाषा अभ्यास)</b>			
9.	वचन बदलिए	अति लघुत्तरात्मक	4x1=4
10.	अनुस्वार, चंद्रबिन्दु का प्रयोग/विराम चिहनों का प्रयोग	अति लघुत्तरात्मक/लघुत्तरात्मक	4x1=4
11.	संज्ञा/क्रिया/ विशेषण/कारक चिह्न	लघुत्तरात्मक	4x1=4
12.	लिंग बदलना/विलोम शब्द	अतिलघुत्तरात्मक	4x1=4
13.	जोड़े मिलाना/ वाक्यांशों के लिए एक शब्द	अति लघुत्तरात्मक	3x1=3
14.	वाक्यों को शुद्ध करना/मुहावरे	लघुत्तरात्मक	3x1=3
15.	समानार्थक शब्द	अतिलघुत्तरात्मक	2x1=2
<b>खण्ड – 'ग'</b>			
16.	निबंध लेखन	निबंधात्मक	8
17.	पत्र लेखन		5
18.	अपठित गद्यांश	वस्तुनिष्ठ	5x1=5

## SCIENCE

**BOOK :** MY LIVING WORLD - 3  
BY: D.A.V. CMC

<b>TERM - I (APRIL-SEPTEMBER)</b>	
FA-I (APRIL-JUNE) : CHAPTERS 1. MY BODY 2. CLASSIFICATION OF PLANTS	<b>Project/ Activity (Scrap book)</b> 1. Different sense organs 2. Different taste areas of tongue 3. Stages of growth 4. Different types of plants 5. Plant and its different parts.
WRITING SKILL : CLASS ASSIGNMENT - Write in about 150 words on the topics related to the chapters 1 & 2. CLASS TEST - Answer in one word (My Body & Classification of plants) HOME ASSIGNMENT - Fill in the blanks (My Body)	
ACTIVITY : WORKSHEET/ HANDS ON EXPERIMENT (Sense Organs)	
GROUP DISCUSSION : Topic to be given on the spot	
FA-II (JULY-AUGUST) : CHAPTERS 3. LEAF 4. IMPORTANCE OF PLANT 5. ANIMALS	<b>Project/ Activity (Scrap book)</b> 1. Important uses of leaf  <b>MODEL WORK:</b> Leaf and its different parts. 2. Five plant products 3. Pictures of animals of different habitats.
Paper-Pencil Test : PORTION - 1. My Body 2. Classification of Plants 3. Leaf	
ACTIVITY : WORKSHEET/HANDS ON EXPERIMENT (Importance of Plants)	
GROUPS DISCUSSION : Topic to be given on the spot	
<b>SUMMATIVE ASSESSMENT I (in the month of September)</b>	
Portion : 1. MY BODY, 2. CLASSIFICATION OF PLANTS, 3. LEAF, 4. IMPORTANCE OF PLANT, 5. ANIMALS	
<b>TERM-II (OCTOBER-MARCH)</b>	
FA-III (OCTOBER-NOVEMBER) : CHAPTERS 6. BIRDS AND INSECTS 7. FOOD AND FEEDING  HABITS	<b>Project/ Activity (Scrap book)</b> 1. Pictures of some useful and harmful insects.  <b>CHART PAPER WORK :</b> Pictures of carnivorous, herbivorous and omnivorous animals.

## Syllabus – Class III

WRITING SKILL	: CLASS ASSIGNMENT- Write in about 150 words on the topics related to the chapters 6 & 7.
	CLASS TEST - Give examples & unscramble the letters. (Food And Feeding Habits) HOME ASSIGNMENT - Answering the clues. (Birds & Insects)
ACTIVITY	: WORKSHEET/HANDS ON EXPERIMENT (Birds)
GROUP DISCUSSION	: Topic to be given on the spot
FA IV (DEC.-JAN.)	: CHAPTERS 8. FOOD 9. COOKING AND EATING HABITS 10. WATER
	<b>Project/ Activity (Scrap book)</b> 2. Different types of animals food. 3. Food items included in balanced diet. 4. Local and natural sources of water
Paper-Pencil Test	: <b>PORTION-</b> 6. BIRDS AND INSECTS 7. FOOD AND FEEDING HABITS 8. FOOD
ACTIVITY :-	WORKSHEET/HANDS ON EXPERIMENT (Dams)
GROUP DISCUSSION :-	Topic to be given on the spot.
<b>SUMMATIVE ASSESSMENT - II (in the month of FEBRUARY - MARCH)</b>	
Portion	: 6. BIRDS AND INSECTS 7. FOOD AND FEEDING HABITS 8. FOOD 9. COOKING AND EATING HABITS 10. WATER

### BLUE-PRINT FOR QUESTION-PAPER SCIENCE

S.NO	TYPE OF QUESTIONS	MARKS OUT OF 90
1.	Multiple Choice Questions (MCQ)	10x1=10
2.	Fill in the blanks	10x1=10
3.	Definitions	5x2=10
4.	True or False	10x1=10
5.	Match the following	5x1=5
6.	One Word Answer/Name them	10x1=10
7.	Questions and answers (Brief)	5x2=10
8.	Long answer type question	5x3=15
9.	Diagrams	10
	Total	90



**MORAL SCIENCE**

TERM - I	SUMMATIVE ASSESSMENT-1
Month	Topics
April to June	1. The Real Prayer
	2. Honesty
	3. Following the Traffic Rules
	4. Evil of Stealing
July to August	5. Blessing In Disguise
	6. The Greatful Lion
	7. A Stitch In Time Saves Nine
	8. Pride Is Bad
	9. When you Help Some One.
September	Revision and Summative-I
<b>TERM - II</b>	
<b>SUMMATIVE ASSESSMENT - II</b>	
October to November	10. Making Fun of Others
	11. The Magic of Will Power
	12. Small Things That Count Much
	13. Love Your Country
December to January	14. Honour To The National Anthem
	15. Jesus - The Great Healer
	16. What Ever Happens Is Good
	17. When You Go On A Picnic
February	Revision
March	Summative Assessment-II

**धर्म शिक्षा**

<b>Summative Assessment-I (April to September)</b>		
Month	Topics	Contents
April-June	1, 2, 3, 4, 5, 6	ईश्वर महिमा, ईश्वर आर्य, आर्य समाज के पहले दो नियम परमात्मा के नाम प्रार्थना
July - August	7, 8, 9, 10	चित्रमाला, श्री राम योगिराज श्री कृष्ण, गुरुनानक देव
<b>I - Summative Assessment in the month of September</b>		
<b>II - Summative Assessment-2 (October to March)</b>		
October - December	11, 12, 13, 14, 15, 16	स्वामी दयानन्द, महात्मा हंसराज, सीखो, भजन, संकल्प, प्रश्नोत्तर
January- February	17, 18, 21, 22	आरती, संध्या, आर्य समाज के नियम, जय घोष
<b>II - Summative Assessment in the month of March</b>		

**GENERAL KNOWLEDGE**

<b>TERM - I</b>		
SUMMATIVE ASSESSMENT - 1		
Month	Topics	Pages
April to June	<b>language and Literature</b> i. Got them right, ii. Cartoon networks, iii. Categorize them, iv. As same As v. homonyms, vi. Puzzle time, fact file, Test your wisdom	1 to 10
July to August	Environment Around Colourful Blossoms, Dadi Maa ke Nuskhey, Place them correctly, Bird Watch, Health is Wealth, Not At Ease, Environmental Protection, Space, Territory, No Hunting Please, Fact File, Test your wisdom. World Around, Group names, Puzzle it out, Quiz yourself, Map Search, Abbreviation, Nicknames, India Largest, Smallest, Highest, Slogans.	11 to 33
September	Revision	
<b>Summative Assessment 1 in the month of Septmber</b>		
<b>TERM-II</b>		
October to November	Indian Tastes, Speed.Com, Fact File, Test your wisdom, Art and Culture, The Founders, Happenings, Myths and Legends, Temples of India, Fact File, Test your Wisdom.	34-46
December to January	Art and Cultural Math Magic, What am I? Tricky shapes, Fun with Numbers, Tricky statements, Fact File, Test your wisdom. Sports and Games, Head Start, Sports Track, Spot Light, Picture Words. Decode the codes, Fact File, Test your Wisdom	47-64
February	Revision	
	Summative Assessment 2	

## COMPUTER

Book Recommended : Hands - on ( A Book on Computer Education)

SA-I Cl. III, DAV CMC		
Month	Theory	Practical
April	<ol style="list-style-type: none"> <li>1. Parts of Computer</li> <li>2. How to switch on and switch off the computer</li> </ol>	Open Notepad. Write a paragraph, Save it on Desktop, Close Notepad
May & June	<ol style="list-style-type: none"> <li>3. Characteristics of a Computer</li> <li>4. Uses of a Computer</li> </ol>	Open Word Pad., Use of formatting toolbar in Word Pad.
July	Windows Operating System:- <ol style="list-style-type: none"> <li>5. Components of Desktop</li> <li>6. Opening and turn off window</li> </ol>	Open MSPAINT Use of Brush tool, curve and line tool.
August	Keys of the Keyboard:- <ol style="list-style-type: none"> <li>7. Types of keys</li> <li>8. Functions of Keys</li> </ol>	uses of - Ellipse tool, Rectangle tool, Pencil tool
September	Revision	Revision
SA-II		
October	Fun with MSPAINT:- <ol style="list-style-type: none"> <li>1. Components of Paint Window</li> <li>2. Tool Box, Colour box</li> <li>3. Uses of various tools</li> </ol>	<ol style="list-style-type: none"> <li>1. Open Calculator</li> <li>2. Solve some basic mathematical problem</li> </ol>
November	Fun with MSPAINT:- <ol style="list-style-type: none"> <li>4. Saving, Printing and opening a saved drawing</li> <li>5. Exit from Paint</li> </ol>	MSPAINT:- Revision of different tools in MS-PAINT
December	More About MSPAINT:- <ol style="list-style-type: none"> <li>6. Menu bar</li> <li>7. File, Edit, View, Image colour, Help</li> </ol>	Open MS-PAINT <ol style="list-style-type: none"> <li>3. Stretch and skew</li> <li>4. Flip and Rotate</li> <li>5. View Bitmap image</li> </ol>
January	WORDPAD Starting WORDPAD <ol style="list-style-type: none"> <li>8. Components of Wordpad Window</li> <li>9. Creating &amp; editing a document</li> <li>10. Formatting text</li> </ol>	WORDPAD <ol style="list-style-type: none"> <li>6. Cut, Copy, Paste</li> <li>7. Saving &amp; Closing</li> <li>8. Bullets</li> <li>9. Format Text</li> </ol>
February	LOGO:- <ol style="list-style-type: none"> <li>11. Introduction</li> <li>12. Components of logo window</li> <li>13. Logo premitives</li> </ol>	Use of FD, RT, LT, BK, PU, PD, CS, CT, HOME, HT, ST, Clean primitives
March	Revision	Revision

**ART AND CRAFT**

**Book Recommended :** Step by Step BK-3 (DAV CMC)

<b>Term I</b>		
<b>Month</b>	<b>Art</b>	<b>Craft</b>
April - June	1. Step by Step Book :- Page No. - 1 to 10 2. Draw and Colour :- a) Basket of fruits, Teapot and cups.	1. Book Mark
July - September	1. Step by step Book :- Page No. - 11 to 20	2. Greeting Card Topic - Festival
<b>Summative Assessment-I (in the month of September - 2012-2013)</b>		
<b>TERM - II</b>		
<b>Month</b>	<b>Art</b>	<b>Craft</b>
Oct. - Dec.	1. Step by step Book :- Page No. -21 to 30 2. Draw and Colour :- Village scenery with figures	1. Piggy Bank
Jan. - Feb.	1. Step by step Book :- Page No. - 31 to 40 2. Draw and colour : Village scenery with animals.	2. Greeting Card - Topic - New Year
<b>Summative Assessment - II (in the month of Feb - March - 2012)</b>		