

ACADEMIC PLANNING 2012-2013

The academic session comprises of two terms:

Term - 1 and Term -2

Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)

Term 2 : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)

Formative -1

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative-2

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

Summative-1 to be reduced to 30% weightage

Formative -3

Schools should complete Formative Assessment - III between the months of **October-November** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

Formative -4

Usual Paper-Pencil Test to be conducted between **December - January** and reduced to 10% weightage.

Summative -2 to be reduced to 30% weightage

| Termwise weightage | |
|------------------------------------|------------------------------------|
| Term-1 | Term-2 |
| FA1 + FA2 + SA1 10% + 10% + 30% | FA3 + FA4 + SA2 10% + 10% + 30% |
| Term-1 + Term-2 = Total | |
| 50% + 50% = 100% | |

MATHEMATICS

Session - 2012-2013

Books Recommended : Primary Mathematics - (4) by DAV CMC

| TERM - I (April to September) | |
|---|--|
| | Chapters/Lessons |
| FA-I (April to June) | Numbers upto 9, 99, 999 Addition and Subtraction Multiplication |
| 1. | Written Work : Class Assignment : Worksheet on addition and subtraction of numbers Home Assignment : 5 sums on addition and subtraction |
| 2. | Activity : To give idea about ascending order. |
| 3. | Mental Ability : 20 sums on addition, subtraction and multiplication of large numbers upto 1 lakh. |
| 4. | Concept : Class Test on addition, subtraction and multiplication of large numbers. |
| FA-II (July to August) | Division, Circles, Angles, Perimeter |
| 1. | Paper-Pencil Test |
| 2. | Activity : To give idea about different types of angles |
| 3. | Mental Ability : 20 sums on multiplication, division and addition, subtraction of Rs. & Paise |
| 4. | Concept : Assignment on Test of divisibility by 2, 3, 5 and 10. |
| SA-I (September) Revision | |
| Potion : S.A.-I : 1. Numbers upto 9,99,999, 2. Addition and Subtraction, 3. Multiplication, 4. Division, 5. Circles, 6, Angles, 7. Perimeter | |

| TERM - II (October to March) | |
|--------------------------------------|--|
| | Time and Calendar, Fractions, Length |
| F.A. III (October - November) | Time and Calendar, Fractions, Length |
| 1. | Written Work : Class Assignment : Worksheet on clock Home Assignment : 5 sums on fractions. |
| 2. | Activity : To give the children idea about quarter, rectangles, square and triangular shapes. |
| 3. | Mental Ability : 20 sums on Time and Calendar and Fractions. |
| 4. | Concept : Class Test on : Time and Calendar, Fractions, Length |

| | |
|--|---|
| FA-IV (December-January) | Weight, Capacity, Area, Volume, Data handling |
| Paper - Pencil Test | |
| Activity : Make rectangles of different length and breadth on a square ruled paper and compare their area and perimeter | |
| Mental Ability : 20 sums on area, volume, weight, capacity. | |
| Concept : Class Assignment on measuring length, weight, capacity. | |

S.A.-II

Portion for S.A.II : Time and Calendar, Fraction, Length, Weight, Capacity, Area, Volume, Data Handling.

BLUE PRINT OF QUESTION PAPER

| | | F.M. 90 |
|----|---------------------------|--------------------|
| 1. | Multiple Choice Questions | $1 \times 10 = 10$ |
| 2. | Find the value of | $2 \times 6 = 12$ |
| 3. | Workout the sums | $3 \times 6 = 18$ |
| 4. | Do as directed | $4 \times 5 = 20$ |
| 5. | Geometry | $5 \times 2 = 10$ |
| 6. | Word problems | $4 \times 5 = 20$ |

ENGLISH

Session - 2012-2013

Books : 1. My English Reader-IV 2. English Practice Book - IV, DAV-CMC

| TERM - I [April - September] | | |
|------------------------------|------------|---|
| Formative Assessment | Month | Chapters |
| F.A.I | April-June | Noun (Proper, Common, Material, Collective) A True Friend, Mix up at birth, Informal letter |

Reading Skill - Newspaper Reading

Speaking Skill - Just a minute

Writing Skill - Class Assignment - I - Identify the nouns and state their kinds.
 Class Assignment-II - Creative Writing - Story writing
 Home Assignment - Make Sentences on homophones.
 Class Test - Spell Check.

Project - Summer Vacation - a time to make fun.

| Formative Assessment | Month | Chapters |
|----------------------|-------------|---|
| F.A.-II | July-August | Pronoun, Adjective, Traffic Jam, Ashis Converses with his grand father, Astha's pictorial diary, Edit the passage |

Reading Skill - Story book reading.

Speaking Skill - Reciting a poem

Paper - Pencil Test (Portion - A True Friend, Traffic Jam, Collective Noun, Pronoun, Informal letter)

Project - Book Review

| Summative Assessment | Chapters |
|----------------------|---|
| S.A.-I | A true Friend, Mix up at birth, Benjamin Jones goes swimming, Travel Plans, Traffic Jam, Noun, Gender, Pronoun, Preposition, Describing word, A test of strength, What's really important, Kanyakumari, Acid Rain, Lakes, Ashis converses with his grand father, Astha's pictorial diary, Build a robot, Endangered animals of Asia, Informal letter, Paragraph, Edit the passage, Comprehension, Essay |

TERM-II [October-March]

| Formative Assessment | Month | Chapters |
|----------------------|------------------|--|
| F.A.III | October-November | Determiners, Verbs, The Rich Lady and the artist, The Foolish Men. |

Reading Skill - Story book reading

Speaking Skill - Elocution

Writing Skill - Class Assignment-I - Fill in the blanks with correct determiners.
 Class Assignment-II - Creative writing - A hot summer noon.
 Home Assignment - To find the synonyms (min. 3) for the words given.
 Class Test - Dictation.

Project - Exam. Time - A Nightmare for Students

Syllabus – Class IV

| Formative Assessment | Month | Chapters |
|----------------------|--------------------|--|
| F.A.IV | December - January | Tenses, Subject and predicate, Fantasy, In the land of lilliputs, Diary Entry. |

Reading Skill - Newspaper reading.

Speaking Skill - Reciting a poem

Paper - Pencil Test (Portion - Three Foolish Men, Fantasy, Subject-Predicate, Verb, Comprehension)

Project - Prepare a slogan on - Books are our best company.

| Summative Assessment | Chapters |
|----------------------|--|
| S.A.II | The Rich Lady and the artist, The Foolish Men, Curious Town, Fantasy, In the land of Lilliputs, King Thrushbeard, Determiners, Verb, Adverb, Tenses, Sentences - Subject and Predicate, Interrogative, Conditionals, Sushi, The Clever Fox, The lost Alien, Sick Leave, Diary Entry, Essay, Comprehension, Autobiography |

BLUE PRINT OF QUESTION PAPER

| | Out of 90 |
|---------------------------------|-----------|
| Reading Skill | |
| Comprehension passage | 10 |
| Writing Skill | |
| Paragraph/Essay/Autobiography | 10 |
| Informal letter/ Formal letter | 10 |
| Editing of passage/Diary Entry | 05 |
| Grammar | |
| 5 sets of questions to be given | 5x4=20 |
| Literature | |
| Question/Answer | 10 |
| Word Meanings | 05 |
| Make Sentences | 05 |
| Web Chart | 05 |
| True Table | 05 |
| Opposites | 02 |
| Complete the sentences | 03 |

हिन्दी

सत्र – 2012–2013

Books Recommended : 1. भाषा माधुरी (भाग-4), 2. भाषा अभ्यास (भाग-4) (डी.ए.वी. सी.एम.सी. प्रबंधकर्तृ समिति द्वारा प्रकाशित)

| TERM - I (April to September) | | | |
|--|------------------|---------------------------------------|---|
| Formative Assessment - I (April to June) | | | |
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन + अपठित गद्यांश |
| पाठ – 1, 2, 3, 4 | पाठ – 1, 2, 3, 4 | विद्यार्थी और अनुशासन, मेरा प्रिय खेल | अवकाश हेतु पत्र। (प्राचार्य को) अपठित गद्यांश |

- **Reading Skills** : किसी भी कहानी की पुस्तक से पठन कार्य।
- **Writing Skills** : 1. Class Test : तीस वर्तनी (लिखित परीक्षा)
- **Class Assignment** : Worksheet : 'संज्ञा' एवं उसके तीन भेद लिखिए। (वेब चार्ट) तैयार कीजिए। हर भेद से दस-दस शब्द उदाहरण के रूप में लिखिए।
- **Home Assignment** : (1) पाठ 'फैलती चम्पलें' से कोई पाँच 'ड़' और 'ढ़' अक्षर वाले शब्द लिखिए। (2) कोई भी अक्षर लेकर (तीन अक्षर) शब्द बनाइए एवं उसका अंतिम अक्षर लेकर दस शब्द लड़ियाँ बनाइए।
- **Speaking Skills** : कविता पाठ अथवा वाक् सम्भाषण 'अच्छे मित्रों की संगति का प्रभाव।'
- **Activity** : विशेषण – विशेष्य से दस-दस शब्द लिखिए। (वेब चार्ट तैयार कीजिए।)

| Formative Assessment-II (July to August) | | | |
|--|--------------------|-----------------|---|
| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन + अपठित गद्यांश |
| पाठ– 5, 6, 7, 8, 9 | पाठ– 5, 6, 7, 8, 9 | स्वतंत्रता दिवस | अपने मित्र या अपनी सहेली को अपने जन्मदिन पर निमंत्रण पत्र। परीक्षा के लिए शुभकामना पत्र। अपठित गद्यांश |

- **Reading Skills** : किसी भी हिन्दी समाचार पत्र से पठन कार्य।
Paper - Pencil Test
भाषा माधुरी + भाषा अभ्यास – पाठ – 5, 6, 7 + अपठित गद्यांश
- **Speaking Skills** : कविता पाठ अथवा कहानी – पंचतंत्र से कोई एक कहानी।
- **Activity** : कोई दस मुहावरे या लोकोक्ति लिखिए।

Summative Assessment - I in September

| | |
|------------------|--|
| Portion : | 1. भाषा माधुरी + भाषा अभ्यास पाठ:- 1, 2, 3, 4, 5, 6, 7, 8, 9 |
| | 2. निबंध लेखन :- विद्यार्थी और अनुशासन, मेरा प्रिय खेल, स्वतंत्रता दिवस |
| | 3. पत्र लेखन : अवकाश पत्र, जन्मदिन पर निमंत्रण पत्र, परीक्षा के लिए शुभकामना पत्र। |
| | 4. अपठित गद्यांश |
| | 5. पठित पद्यांश एवं गद्यांश |

TERM-II (October to March)

Formative Assessment - III (October to November)

| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन |
|----------------------------------|----------------------------------|-----------------------------|---|
| पाठ – 10, 11, 12, 13, 14, 15, 16 | पाठ – 10, 11, 12, 13, 14, 15, 16 | जीवन में त्याहारों का महत्व | विद्यालय में अतिरिक्त खेल सामग्री उपलब्ध करवाने हेतु प्राचार्य को आवेदन पत्र। अपने मित्र या अपनी सहेली को अपने घर किसी विशेष कार्यक्रम पर आमंत्रण पत्र। |

- **Reading Skills** : किसी भी हिन्दी पुस्तक से पठन कार्य।
- **Writing Skills** : 1. Class test 30 वर्तनी (लिखित परीक्षा)
2. Class Assignment : Worksheet : उपसर्ग एवं प्रत्यय से दस-दस शब्द लिखिए। उन शब्दों से वाक्य भी बनाइए।
- **Home Assignment** : 1. कोई दस नुक्ता (.) वाले शब्द लिखिए। 2. तीनों कालों का छह वाक्य लिखिए।
- **Speaking Skills** : कविता पाठ अथवा किसी भी सच्चे वीर पुरुष या वीरांगना पर दस वाक्य बोलिए।
- **Activity** : किसी भी दस त्योहारों का नाम लिखिए। इस पर वेब चार्ट तैयार कीजिए। यह भी लिखिए कि यह कहाँ का एवं किनका मुख्य त्योहार है।

Formative Assessment - IV (December to January)

| भाषा माधुरी | भाषा अभ्यास | निबंध लेखन | पत्र लेखन + अपठित गद्यांश |
|--------------|-------------|--------------------------------|--|
| पाठ – 17, 18 | पाठ- 17, 18 | समाचार पत्र का महत्व, मेरा देश | आप बाहर घूमने जा रहे हैं। प्राचार्य को अवकाश पत्र लिखिए। अपठित गद्यांश |

- **Reading Skills** : किसी भी हिन्दी समाचार पत्र से पठन कार्य।
Paper - Pencil Test
भाषा माधुरी + भाषा अभ्यास – पाठ – 12, 13, 14 + अवकाश पत्र
- **Speaking Skills** : कविता पाठ अथवा वाक् सम्भाषण 'बच्चों के लिए शिक्षा अति आवश्यक।
- **Activity** : कोई दस शब्द लिखकर उनके दो-दो पर्यायवाची शब्द लिखिए।

Summative Assessment - II Tentatively in the month of February - March

| | |
|-------------------|--|
| Portions : | 1. भाषा माधुरी + भाषा अभ्यास :- पाठ- 10, 12, 13, 14, 15, 16, 17, 18 |
| | 2. निबंध लेखन :- जीवन में त्योहारों का महत्व, समाचार पत्र का महत्व, मेरा देश |
| | 3. पत्र लेखन – आवेदन पत्र, आमंत्रण पत्र, अवकाश हेतु पत्र। |
| | 4. अपठित गद्यांश |
| | 5. पठित पद्यांश एवं गद्यांश |

अंक विभाजन

खण्ड - 'क' (भाषा माधुरी)

| क्र.सं. | विषय | प्रश्नों के प्रकार | पूर्णांक (90) |
|---------|--------------------------|--------------------|---------------|
| 1. | प्रश्नोत्तर | विस्तृत | 5x3=15 |
| 2. | प्रश्नोत्तर | लघुत्तरात्मक | 4x2=8 |
| 3. | प्रश्नोत्तर | अति लघुत्तरात्मक | 4x1=4 |
| 4. | प्रश्नोत्तर | वैकल्पिक | 4x1=4 |
| 5. | किसने, किससे कहा? | लघुत्तरात्मक | 4x1=4 |
| 6. | रिक्त स्थानों की पूर्ति | लघुत्तरात्मक | 3x1=3 |
| 7. | शब्दार्थ | वैकल्पिक | 3x1=3 |
| 8. | पठित पद्यांश एवं गद्यांश | वस्तुनिष्ठ | 3+3=6 |

खण्ड - 'ख' (भाषा अभ्यास)

| | | | |
|-----|---------------------------------------|------------------|-------|
| 9. | पर्यायवाची शब्द | अति लघुत्तरात्मक | 4x1=4 |
| 10. | युग्म शब्द / (चन्द्रबिन्दु) वाले शब्द | अति लघुत्तरात्मक | 4x1=4 |
| 11. | वाक्यांशों के लिए एक शब्द / काल | अति लघुत्तरात्मक | 4x1=4 |
| 12. | मुहावरे | लघुत्तरात्मक | 4x1=4 |
| 13. | विशेषण-विशेष्य / उपसर्ग-प्रत्यय | अति लघुत्तरात्मक | 3x1=3 |
| 14. | वचन / लिंग | अतिलघुत्तरात्मक | 3x1=3 |
| 15. | विलोम शब्द | अति लघुत्तरात्मक | 3x1=3 |

खण्ड-'ग'

| | | | |
|-----|---------------|------------|-------|
| 16. | निबंध लेखन | निबंधात्मक | 8 |
| 17. | पत्र लेखन | — | 5 |
| 18. | अपठित गद्यांश | वस्तुनिष्ठ | 5x1=5 |

COMPUTER

Book Recommended : Hands on (A book on Computer Education), CI-IV, DAV-CMC

| SA-I | | |
|------------------------|--|--|
| MONTH | THEORY | PRACTICAL |
| APRIL | Working of Computer System | Cardshop (For Practical Exposure only) |
| | • Computer and its working | • Identify the different parts of cardshop |
| | • Devices of a computer | • To make cards and add messages in Receiver and Sender box |
| | [Input, Processing and Output device] | • Select/Resize/Delete the Graphics • To Save a card. |
| MAY | Generation of Computer | • Create a folder on Desktop |
| | • First Generation Computer | • Rename the folder |
| | • Second Generation Computer | • Remove the folder |
| SUMMER VACATION | | |
| JUNE | Generation of Computer : | • Change the background of desktop |
| | • Third, fourth and fifth generation of Computer | • Change the icon of My document |
| | • Types of Computers | |
| JULY | Windows : | • Start WORD Processor (MS-WORD) |
| | • Desktop [arranging desktop icon, changing desktop icon, properties, the screen saver property] | • Creating a document |
| | • Files and folders [Creating, Deleting, Renaming a folder] | • Saving a document |
| AUGUST | MS-WORD | • Formatting a document [Font style, font size and font color, Bold, Italic and underline, text alignment, Bullets and Numbering, Highlight text. |
| | • Starting MS-WORD | |
| | • Components of MS-WORD WINDOW | |
| | • Creating a new document | |
| | • Editing and Formatting a document | |
| SEPTEMBER | REVISION | REVISION |

Syllabus – Class IV

| SA-I Examination | | |
|-------------------------|----------------------------------|---|
| SA-II | | |
| MONTH | THEORY | PRACTICAL |
| OCTOBER | More on MS-WORD : | <ul style="list-style-type: none"> • To search clip Art • Insert picture • Insert Shapes |
| | • Clip Art | |
| | • Picture | |
| | • Shapes | |
| NOVEMBER | More on MS-WORD | <ul style="list-style-type: none"> • Prepare a birthday card • Design a cartoon strip using clip art and callouts |
| | • Word Art | |
| | • Cover Page Open Office Draw : | |
| | • Open office draw | |
| | • Feature of draw | |
| DECEMBER | Open Office Draw | <ul style="list-style-type: none"> • Drawing Different Shapes using Repeat command (LOGO) • Logo procedure <p style="text-align: center;">[Making procedure to draw different shapes]</p> |
| | • Components of Draw Window | |
| | • Creating a new file | |
| | • Drawing basic shapes | |
| | • Filling colors in Basic shapes | |
| | • Opening and closing a file | |
| JANUARY | More on Open Office - Draw - | <ul style="list-style-type: none"> • Saving a procedure • Loading a procedure • Running a procedure • Making Procedure with variables |
| | • Typing text | |
| | • Adding text in draw object | |
| | • Fontwork Gallery | |
| | • Editing an object | |
| | • Special Effect | |
| | • 3D objects | |
| FEBRUARY | The Internet | Revision |
| | • Components of Internet | |
| | • Accessing Internet | |
| | • Application of Interenet | |
| | • E-mail | |
| MARCH | Revision | |
| | SA-II Examination | |

SOCIAL SCIENCE

Book : We And Our World [Environmental Studies] BK-IV (DAV CMC)

| TERM-I [April to September] | | |
|--|-------------|-------------------------------|
| Formative Assessment | Month | Chapters |
| FA-I | April-June | 1. My Family - My support |
| | | 2. Sensitivity towards others |
| | | 3. Celebrating our Diversity |
| | | 4. The works we do. |
| <p>Class Assignment : MCQ from Chapters 1 and 2 Fill in the blanks from Chapter 3 and 4</p> <p>Class Test : From Chapters 1 to 4</p> <p>Home Assignment : Something to do - page 14 [Chapter-2] Question 5 and 7 of Chapter 3</p> <p>Group Discussion : From Chapters 1 and 2</p> <p>Project : Complete the table as given in page 29</p> | | |
| FA-2 | July-August | 5. Dignity of labours |
| | | 6. Leisure time |
| | | 7. Sharing space with family |
| <p>Paper - Pencil Test : Portion : Chapters 4, 5, 6</p> <p>Group Discussion : From Chapters 6 and 7</p> <p>Project : Paste/draw picture of any famous personality and write a few sentences on him/her.</p> | | |
| <p>Portion of Summative Assessment-I (in the month of September)</p> <ol style="list-style-type: none"> 1. My Family – My support 2. Sensitivity towards others 3. Celebrating our Diversity 4. The works we do 5. Dignity of labours 6. Leisure time 7. Sharing space with family | | |

Syllabus – Class IV

| TERM - II [October-March] | | |
|--|-----------|----------------------|
| FA-3 | Oct-Nov. | 8. An ideal home |
| | | 9. Directions |
| | | 10. Travel and tours |
| | | 11. Let us travel |
| <p>Class Assignment : MCQ from Chapter 8 One word answer from Chapter 9 and 10</p> <p>Class Test : From Chapters 8 to 11</p> <p>Home Assignment : Draw the map of Kerala and locate Munnar and Thiruvananthapuram Question 3 and 6 of Chapter 11</p> <p>Group Discussion : From Chapters 8 to 10</p> <p>Project : Draw any four religious symbols and write one sentence on each</p> | | |
| FA-4 | Dec.-Jan. | 12. Communication |
| | | 13. This is my India |
| <p>Paper - Pencil Test : Portion : Chapters 10, 11, 12</p> <p>Group Discussion : From Chapters 12 and 13</p> <p>Project : Complete the details of the following [page 82]</p> | | |
| <p>Portion of Summative Assessment - II (in the months of February-March)</p> <p>8. An ideal home</p> <p>9. Directions</p> <p>10. Travel and tours</p> <p>11. Let us travel</p> <p>12. Communication</p> <p>13. This is my India</p> | | |

BLUE PRINT OF QUESTION PAPER

| | Out of 90 |
|-----------------------------|------------------|
| 1. Question & Answer | 5x5=25 |
| 2. Multiple Choice Question | 1x14=14 |
| 3. Definition | 2x4=8 |
| 4. One word answer | 1x10=10 |
| 5. Fill in the blanks | 1x10=10 |
| 6. Match the following | 1x8=8 |
| 7. True and False | 1x10=10 |
| 8. Draw, name and colour | 1x5=5 |

MORAL SCIENCE*Books Recommended : Golden Thoughts (Part-4)*

| TERM-I (April to September) | | |
|---|-----------------|---|
| Month | Chapter | Name Of The Chapter |
| April – June | Ch.1 | 1. What should you pray for? |
| | Ch. 2 | 2. Wastage of Time - The Biggest Sin. |
| | Ch. 3 | 3. Giving is Greater than Receiving |
| | Ch. 4 | 4. Bigness and Greatness |
| | Ch. 5 | 5. True Friendship |
| July – August | Ch. 6 | 6. Respecting the teacher |
| | Ch. 7 | 7. Kabir - The child of Allah and Ram. |
| | Ch. 8 | 8. Dignity of labour |
| S.A. I in the month of September Portion : Chapter 1 to 8 | | |
| TERM-II | | |
| Oct. - Dec. | Ch. 9 | 9. Sportsman Spirit |
| | Ch. 10 | 10. Evil result of greed |
| | Ch. 11 | 11. Strength of Unity |
| | Ch. 12 | 12. Giving is greater |
| | Ch. 13 | 13. At School |
| | Ch. 14 | 14. Change of heart |
| | Ch. 15 | 15. Haste makes waste |
| | Ch. 16 | 16. Helen Keller – The fight against darkness and silence |
| Portion of SA-II | Chapter 9 to 16 | |
| SUMMATIVE ASSESSMENT in the month of Feb.-March 2013 | | |

धर्म शिक्षा

| SUMMATIVE ASSESSMENT-I (April to September) | | |
|---|--|--|
| MONTH | TOPICS | CONTENTS |
| April-August | पाठ – 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11 | प्रार्थना, आर्य समाज, आर्य समाज के नियम (3–6), गायत्री मंत्र और उसका अर्थ, ईश्वर कहाँ है? समर्पण, सृष्टिकर्ता, शिव कौन है? मृत्यु क्या है? दयानन्द प्रशस्ति, बाल प्रतिज्ञा, सत्य |
| SUMMATIVE ASSESSMENT in the month of September | | |
| SUMMATIVE ASSESSMENT-2 | | |
| September - March | पाठ – 12, 13, 14, 15, 16, 17, 18, 19, 20, 21 | सहनशील दादू, महाराजा रणजीत सिंह की उदारता, प्रार्थना, महावीर स्वामी, महात्मा बुद्ध, महात्मा गाँधी, महारानी लक्ष्मीबाई, पुष्प की अभिलाषा, शिष्टाचार वशीकरण मंत्र, आर्य समाज के नियम |
| SUMMATIVE ASSESSMENT in the month of March | | |

GENERAL KNOWLEDGE

Book Recommended : KIDWIZ, BK - IV

| TERM-I [April to September] | |
|------------------------------------|--|
| MONTH | TOPICS |
| April - June | Language and Literature |
| | • Environment Around |
| | • World Around |
| | • Abbreviations |
| | • Weather Report |
| | • Fun with symbols |
| | • Map Search |
| July - August | • Capitals |
| | • India Wild Knowledge |
| | • Travel Trail |
| | • Around the World |
| | • All in One |
| | • Fact File |
| | • Test Your Wisdom |
| | SUMMATIVE ASSESSMENT-I in the Month of September |
| Portion - Page - 1 to 37 | |
| October - December | Art and Culture |
| | • Maths Magic |
| | • Test Your Wisdom |
| January - February | • Sports and Games |
| | • Revision |
| | SUMMATIVE ASSESSMENT - II in the Month of February - March 2013 |
| | Portion - Pg - 38 to 65 |

ART AND CRAFT

Books Recommended : Step by Step - BK-IV

| Month | ART | CRAFT |
|--|---|--|
| April - June | 1. Step by Step Book : Page No. 1 to 10 2. Draw and Colour : (a) Animals (b) Birds (b) Faces | 1. Decoration with different types of waste materials like – ice-cream sticks, waste papers, straw |
| July - September | 1. Step by Step Book : Page No. 11 to 20 2. Draw and Colour : (a) Scenery | |
| SUMMATIVE ASSESSMENT - I (in the month of September 2012) | | |
| TERM - II | | |
| October - December | 1. Step by Step Book : Page No. 21 to 30 2. Draw and Colour : (a) Figures | 1. Decoration with cotton. Ex-Catterpillar, Duck and Butter fly etc. |
| January - February | 1. Step by Step Book : Page No. 31 to 40 2. Draw and Colour : (a) Balloon Seller (b) Vegetable or frit seller | |
| SUMMATIVE ASSESSMENT - II (in the month of February - March 2013) | | |

SCIENCE

Book Recommended : My Living World , Class IV, (DAV CMC)

| | | |
|--|--|--|
| TERM 1 - April to September (FA1 + FA II + SA I) | | |
| FORMATIVE ASSESSMENT - I (April - June) | | |
| Chapter 1: My Body Chapter 2 : Plants | | |
| Writing Skill | Class Assignment | Topics related to chapter 1, chapter 2 (within 200 words) |
| | Class test | MCQ and identify the following (Chapter 1, Chapter 2) |
| | Home Assignment : | Answer in one word |
| Activity : | Digestive system of human body (on A4 paper) | |
| Group discussion : | Topics to be given on related chapters | |
| FORMATIVE ASSESSMENT - II (July - August) | | |
| Chapter 3 : Flowers Chapter 4: Plants in our neighbourhood | | |
| Paper Pencil test | Portion : My body, Plants, Flowers | |
| Activity : Parts of a plant (on A4 Paper) | | |
| Ground Discussion : | Topics to be given on related chapters | |
| SUMMATIVE ASSESSMENT I (Tentatively in the month of September) | | |
| Portion : My body, Plants, Flowers, Plants in our neighbourhood, Birds | | |
| Animal – Birds and their Nests | | |
| TERM 2 – October to March (FA III + FA IV + SA II) | | |
| FORMATIVE ASSESSMENT - III (October - November) | | |
| Chapter -7 Insects , Chapter - 8 Food | | |
| Chapter-9 Water scarcity and conservation of water | | |
| Writing skills : | Class Assignment | Topics related to chapter 7, chapter 8 & chapter 9 (within in 200 words) |
| | Class test: | M C Q Give one word |
| | Home Assignment | Fill in the blanks |
| Activity : | Work sheet on busy bees. | |
| Group Discussion : | Topics to be given on related chapters. | |
| FORMATIVE ASSESSMENT - IV (December - January) | | |
| Chapter -10 Safe handling and storage of water | | |
| Chapter-11 Water pollution | | |

Syllabus – Class IV

| | |
|---|---|
| Paper pencil test | Portions : Insects, Food, Water Scarcity and conservation of water. |
| Activity : | Poster/Slogan on prevention of water pollution. (on A4 paper) |
| Group Discussion : | Topics to be given on related chapters. |
| SUMMATIVE ASSESSMENT - II (Tentative on February - March 2013) | |
| Portion : | Insects, Food, Water scarcity and conservation of water, Safe handling and storage of water, Water pollution. |

BLUE PRINT OF QUESTION PAPER

| | |
|-----------------------------|-----------|
| Multiple choice questions: | 1x10 = 10 |
| Fill in the blanks | 1x10 = 10 |
| Definition | 2x5 = 10 |
| True or False | 1x10 = 10 |
| Match the following | 1x5 = 05 |
| One word answer | 1x10 = 10 |
| Short answer type questions | 2x5 = 10 |
| Long answer type questions | 3x5 = 15 |
| Diagrams | 10 |