

## ACADEMIC PLANNING 2012-2013

The academic session comprises of two terms:

**Term - 1 and Term -2**

**Term-1 : April to September which comprises of Formative 1 (FA 1), Formative -2 (FA 2) and Summative - 1 (SA 1)**

**Term 2 : October to March which comprises of Formative 3 (FA 3), Formative 4 (FA 4) and Summative-2 (SA 2)**

**Formative -1**

Schools should complete Formative Assessment - I between the months of **April to June** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative-2**

Usual Paper-Pencil Test to be conducted between **July-August** and reduced to 10% weightage.

**Summative-1 to be reduced to 30% weightage**

**Formative -3**

Schools should complete Formative Assessment - III between the months of **October-November** in the form of dictation, reading, Class-Assignment, Home-Assignment, projects, activities, quizzes, group discussion etc. as per the requirement of specific subject with proper documentation (To be reduced to 10% weightage).

**Formative -4**

Usual Paper-Pencil Test to be conducted between **December - January** and reduced to 10% weightage.

**Summative -2 to be reduced to 30% weightage**

Termwise weightage	
Term-1	Term-2
FA1 + FA2 + SA1 10% + 10% + 30%	FA3 + FA4 + SA2 10% + 10% + 30%
<b>Term-1 + Term-2 = Total</b>	
<b>50% + 50% = 100%</b>	

## SCIENCE

Book Recommended : **THE LIVING WORLD (Class VII)** Publication : DAV CMC

Session - 2012-2013

<b>TERM-I April to September (FA-I + FA-II + SA-I)</b>					
	<b>Month</b>	<b>Physics</b>	<b>Chemistry</b>	<b>Biology</b>	<b>Activities/Assignments/ Projects</b>
<b>FA-I (April to September)</b>	APRIL	5. Heat	3. Chemical substances and processes	1. Nutrition in Living Organisms - Plants.	1. Model making of thermometer (Phy) 2. Collection of ten chemical compounds and their formula. (Chem.) 3. Identifying different modes of nutrition of organisms using audio-visual aids (Bio) 4. Slogan writing about preventing pollution (Bio) 5. Class Test (Phy)
	MAY	5. Heat	3. Chemical substances and processes.	1. Nutrition in living organisms - Plants	
	JUNE	12. Light	16. Water	2. Nutrition in during organisms - Animals and Man.	
<b>All chapters taught in APRIL - JUNE will be assessed through Assignments/projects or class test.</b>					
<b>FA-II</b>	JULY	12. Light	10. Soil	2. Nutrition in Living organisms - Man	1. Class test (Short Answer type question, Chem.) 2. Diagram based class Assignment. 3. An Experiment of light will be demonstrated in the class & questions to be given based on it.
	AUGUST	12. Light	10. Soil	9. Reproduction in Plants	
	SEPTEMBER	REVISION	REVISION	REVISION	
<b>FA-II</b>	1. Pen and paper test will be based on chapters - 5. Heat, 3. Chemical substances and process and 1. Nutrition in living organisms - Plants. 2. Assessments also will be done through different types of assignments and tests				
<b>SUMMATIVE ASSESSMENT - I</b>					
Paper & Pen Test Based on		Chapter - 5 Heat Chapter - 12 Light			} Physics
		Chapter - 3 Chemical Substances and processes Chapter - 10 Soil Chapter - 16 Water			} Chemistry
		Chapter - 1 Nutrition in living organisms - Plants Chapter - 2 Nutrition in living organisms - Animals & Man. Chapter - 9 Reproduction in Plants			} Biology

<b>TERM - II OCTOBER TO MARCH (FA-III + FA-IV + SA-II)</b>					
		<b>Physics</b>	<b>Chemistry</b>	<b>Biology</b>	<b>Activity/Assignment/ Project/ Class Test</b>
<b>FA-III (October to December)</b>	OCTOBER	6. Motion and Time	4. Acids, Bases and Salts	7. Respiration in organisms	1. Demonstration of anaerobic respiration of yeast in sugar solution - Recording observation & conclusion. 2. Enlist different types of indicators and record the change of colour in acidic, basic and in neutral medium. 3. HOME ASSIGNMENT Based on diagrams of respiration and transportation of substances. 4. Making Model of electroscope 5. CLASS ASSIGNMENT based on Distance - Time & Speed - Time graph.
	NOVEMBER	11. Electric Charges at rest	4. Acids, Bases & Salts	8. Transportation in Plants and Animals	
	DECEMBER	11. Electric Charges at Rest	4. Acids, Bases and Salts	8. Transportation in Plants and Animals	
<b>All chapters taught during the months of October to December will be assessed through Assignments/ Projects or Class Tests.</b>					
<b>FA-IV</b>	JANUARY	17. Electric current and its Effects	14. Fabric from fibre	13. Weather, climate and Adaptations of Animals to climate	1. CLASS TEST (MCQ) - Biology 2. Collection or demonstration of Life Cycle of Silk Worm, documentation and drawing diagrams (Chem.) 3. Model of electric circuit or demonstration of electric circuit making and Questions given based on it. (Phy.)
	FEBRUARY	17. Electric current and its Effects & REVISION	14. Fabric from fibres & REVISION	15. Forests & REVISION	
	MARCH	REVISION	REVISION	REVISION	
1. Pen and paper test will be based on chapters – 6. Motion and time, 4. Acids, Bases & salts, 7. Respiration in organisms. 2. Assessments also will be done through different types of tests and assignments.					

## Syllabus – Class VII

### SUMMATIVE ASSESSMENT - II

Paper & Pen Test Based on	Chapter 6	Motion & Time	}	Physics
	Chapter 11	Electric Charges at rest		
	Chapter 17	Electric current and its Effects		
	Chapter 4	Acids, bases & Salts	}	Chemistry
	Chapter 14	Fabric from fibre		
	Chapter 7	Respiration in organisms	}	Biology
	Chapter 8	Transportation in Plants & Animals		
	Chapter 13	Weather, Climate & Adaptation		
	Chapter 15	Forests		

### BLUE PRINT OF QUESTION PAPER

Types of Q's		No. of Questions	Each Carrying Marks	Total Marks
1.	MCQ's	15	1	15
2.	Very short Ans. types or one sentence answer type)	10	1	10
3.	Short Answer Type (I)	6	2	12
4.	Short Answer type (II)	6	3	18
5.	Long Answer type	5	5	25
6.	Diagrams	2	5	10

### BREAK-UP

*Book Recommended* : **SECONDARY MATHEMATICS (Class VII)** Publication : DAV CMC

TERM - I			
Month	Unit No.	Name of Chapters	
APRIL	1.	Rational Numbers	
	2.	Operation on Rational Numbers	
MAY	2.	Operation on Rational Numbers - Contd.	
	3.	Rational Numbers as decimals	
JUNE	8.	The Triangle and its properties	
JULY	10.	Construction of triangles	
	5.	Application of percentage	
AUGUST	6.	Algebraic Expressions	
SEPTEMBER	<b>FA-I (April to June)</b>	REVISION SUMMATIVE ASSESSMENT I	UNIT : 1, 2, 3, 5, 6, 8, 10
		PROJECT & ACTIVITIES	<b>Project I</b> : Making a chart on Number - System
		M.A.T., Math Quiz Making Mathematical Charts	<b>Project II</b> : Making different types of triangles by cutting and pasting method.
			<b>Activity I</b> : Multiplication of two integers on the number line.
		<b>Activity II</b> : Multiplication of two decimals using squared paper	
<b>FA-II (July)</b>		<b>Unit Test</b>	<b>Unit : 1, 2, 8</b>
TERM - II			
OCTOBER	7.	Linear Equations in one variable	
NOVEMBER	9.	Congruent triangles	
	11.	Perimeter and Area	
DECEMBER	4.	Exponents and powers	
	12.	Data handling	
JANUARY	13.	Symmetry	
	14.	Visualising Solids	
FEBRUARY	REVISION		
MARCH	SA-II	UNIT : 7, 9, 11, 4, 12, 13, 14	
<b>FA-III (October to December)</b>		PROJECT & ACTIVITIES	<b>Project I</b> : Making different 3D Models, namely - cube, cuboid, prism
		M.A.T., Math Quiz, Making Mathematical Charts	<b>Project II</b> : Lines of symmetry of capital English alphabets.
			<b>Activity I</b> : To verify that area of triangle = $\frac{1}{2}$ base x height
			<b>Activity II</b> : To obtain the formula for the area of a circle by paper cutting and pasting method.
	<b>FA-IV</b>	<b>UNIT TEST</b>	<b>UNIT : 4, 7, 11</b>

**MATHEMATICS****DESIGN OF THE QUESTION PAPER**

Type of Question	Marks per Question	Total No. of Questions	Total Marks
MCQ	1	8	8
VSA	2	6	12
S.A.	3	10	30
L.A.	4	10	40
<b>TOTAL :</b>			<b>90</b>

**BLUE PRINT S.A. - I**

Unit	Topic	MCQ	VSA	S.A.	L.A.	Total
<b>Number System</b>						
1.	Rational Number					
2.	Operation on Rational Number	2(2)	4(2)	12(4)	16(4)	34(12)
3.	Rational Number as decimals					
5.	Application of percentage	2(2)	4(2)	6(2)	4(1)	16(7)
6.	Algeberic Expressions	–	2(1)	6(2)	8(2)	16(5)
<b>Geometry (24)</b>						
8.	The triangle and its properties					
10.	Construction of triangle	4(4)	2(1)	6(2)	12(3)	24(10)
<b>TOTAL :</b>		<b>8(8)</b>	<b>12(6)</b>	<b>30(10)</b>	<b>40(10)</b>	<b>90(34)</b>

**S.A. - II**

Unit	Topic	MCQ	VSA	S.A.	L.A.	Total
4.	Exponents and Powers	2(2)	4(2)	6(2)	4(1)	16(7)
7.	Linear Equations in one variable	1(1)	2(1)	6(2)	4(1)	13(5)
9.	Congruent Triangles	4(4)	2(1)	6(2)	12(3)	24(10)
11.	Perimeter and Area	1(1)	2(1)	6(2)	12(3)	21(7)
12.	Data Handling					
13.	Symmetrys	–	2(1)	6(2)	8(2)	16(5)
14.	Visualising Solids					
<b>TOTAL :</b>		<b>8(8)</b>	<b>12(6)</b>	<b>30(10)</b>	<b>40(10)</b>	<b>90(34)</b>

**ENGLISH**

*Books Recommended :* 1. **ENGLISH LITERATURE** 2. **ENGLISH PRACTICE BOOK 3. MY ENGLISH READER**  
 Publication : DAV CMC

<b>TERM I (FA1+FA2+SA1)</b>					
Month		English Literature	Eng. Reader	Eng. Prac. Book	Writing Skill
April	<b>FA-1</b>	1. Monkey Trouble	People at work	Kinds of Sentences	Diary Entry,
		2. Birdie, Will you pet?		(The Sentence) Article	Advertisement
May		3. A Hero	Relationship (to be continued)	Kind of Sentences (The Compound Sentences)	Message writing Profile writing
<b>SUMMER HOLIDAYS</b>					
June		4. Fight Manju, Fight	Relationship (Cont.)	The Phrase	Letter to Editor
		5. I dream a world			Notice writing, Poem comprehension
<b>FA-1 Portion</b>		1. Monkey Trouble 2. Birdie, will you pet? 3. A Hero 4. Fight Manju, Fight 5. I dream a world 6. People at work 7. Relationship • Writing skill to be based on Reader no separate question and answers.		8. Kinds of sentences 9. Article 10. Diary Entry 11. Advertisement 12. Message 13. Letter to an editor 14. Poem comprehension	
Activity		1. Classwork notebook assessment (Poem Comprehension) 2. Homework notebook assessment (Questions and answers) 3. Group discussion – No work is mean 4. Pictorial depiction of the poem “Birdie, will you pet?” 5. Role Play (A Hero)			
July	<b>FA-2</b>	6. Stone Soup in Bohemia (to be continued)	Attitude (to be continued)	Transitive and Intransitive verb	Article writing post card, omission
August		Stone soup in Bohemia (Cont.)	Attitude (Continued)	Modals	Correction of errors,
		7. Spider and the fly	Achievers (to be cont.)	Passive voice (to be continued)	Rearranging of sentences
September		Revision	Achievers (Continued)	Passive voice (Continued)	Process writing Informal letter Passage Comprehension

Syllabus – Class VII

<b>FA-II Portion</b>		<ol style="list-style-type: none"> <li>1. Stone soup in Bohemia</li> <li>2. Attitude</li> <li>3. Transitive and intransitive verb</li> <li>4. Modals</li> <li>5. Post Card</li> <li>6. Informal letter</li> </ol>	}	(Paper pen test)	
		<ol style="list-style-type: none"> <li>1. Writing skill exam based on Reader</li> <li>2. MCQ literature questions</li> <li>3. MCQ Grammar</li> </ol>			
<b>Summative Assessment-I will include FA1 + FA2 syllabus and will be held in September (Tentatively)</b>					
<b>Term-II (FA3+ FA4+ SA2)</b>					
<b>Month</b>		<b>English Literature</b>	<b>Eng. Reader</b>	<b>Eng. Prac. Book</b>	<b>Writing Skill</b>
October	<b>FA-3</b>	8. A stormy adventure	Achievers (Cont.)	Narration Change (Reported speech) (to be continued)	E-mail, Report writing
November		9. Friends and Flatterers	The Future World	Reported Speech (Continued)	Speech writing
		10. The human Robot			Poem Comprehension
December		11. Chocolates in your dreams too (to be continued)	Unity in diversity (to be continued)	Perfect Progressive (Tense) Future time reference	Formal letter Passage Comprehension
<b>FA-3 Portion</b>	<ol style="list-style-type: none"> <li>1. A stormy adventure</li> <li>2. Friends and flatterers</li> <li>3. Achievers</li> <li>4. The future world</li> <li>5. Reported speech</li> <li>6. E-mail</li> <li>7. Report writing</li> </ol>				
<b>Activities</b> <ol style="list-style-type: none"> <li>1. Classwork notebook assessment</li> <li>2. Homework notebook assessment</li> <li>3. Group Discussion on Computer a boon or bane?</li> <li>4. Declamation (where there is a will there is a way/The seed of achievement lies in the human mind)</li> <li>5. A project or model based on Reader lesson (The future world)</li> </ol>					
January		Chocolate in your dreams too continued)	Unity in diversity (continued)	Linkers, Conjunction	Article Writing
February	Revision based on the whole syllabus for Annual Exams. Solving sample papers.				



## Syllabus – Class VII

<b>FA-4 portion</b>	<ol style="list-style-type: none"> <li>1. The human Robot</li> <li>2. Chocolates in your dreams too</li> <li>3. Formal letter</li> <li>4. Speech writing</li> <li>5. Perfect progressive tense</li> <li>6. Future time reference</li> </ol>	} (Paper pen test)										
	<ol style="list-style-type: none"> <li>1. Writing Skills</li> <li>2. MCQ questions based on literature portion.</li> <li>3. MCQ questions based on grammar portion</li> </ol>											
<b>SA-II Exam in Feb-March based on whole syllabus for FA3+FA4</b>												
Suggested topics for (articles/speech/GD/debate/Declamation)												
<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">1. No work is mean</td> <td style="width: 50%;">6. Effect of advertisement on the young generation</td> </tr> <tr> <td>2. Prevention is better than cure</td> <td>7. Secret to success.</td> </tr> <tr> <td>3. Computer - a boon or bane?</td> <td>8. Where there is a will there is a way</td> </tr> <tr> <td>4. Impact of Joint families on the teenager's mind</td> <td>9. Terrorism and violence are to be shunned</td> </tr> <tr> <td>5. Importance of the role of grandparents</td> <td>10. United we stand divided we fall.</td> </tr> </table>			1. No work is mean	6. Effect of advertisement on the young generation	2. Prevention is better than cure	7. Secret to success.	3. Computer - a boon or bane?	8. Where there is a will there is a way	4. Impact of Joint families on the teenager's mind	9. Terrorism and violence are to be shunned	5. Importance of the role of grandparents	10. United we stand divided we fall.
1. No work is mean	6. Effect of advertisement on the young generation											
2. Prevention is better than cure	7. Secret to success.											
3. Computer - a boon or bane?	8. Where there is a will there is a way											
4. Impact of Joint families on the teenager's mind	9. Terrorism and violence are to be shunned											
5. Importance of the role of grandparents	10. United we stand divided we fall.											

### BLUE PRINT FOR SA-I & SA-II EXAMS

<b>90 Marks</b>	
<b>Section A (20 Marks Writing)</b>	
1.	10 Marks (Passage - Sentence completion + word attack)
2.	5 Marks (Poem Summary - Fill in the blanks)
3.	5 Marks (Factual Passage - MCQ + word attack)
<b>Section - B (Writing Skills 25 Marks)</b>	
4.	5 Marks (50 words) Message / Notice)
5.	5 Marks (70-80 words) Post Card / Email
6.	8 Marks (100-120 words) Speech / Article / Report Writing
7.	7 Marks (80-100 words) Formal/ Informal letter / Diary entry
<b>Section - C (Grammar 20 marks)</b>	
8.	5 Marks (5x1 Process Writing)
9.	5 Marks (10x1/2) Editing / Omission
10.	5 Marks MCQ (10x1/2) gap filling / Modals / Determiners / Tenses / Verb forms.
11.	5 Marks (5x1) Jumbled Sentences / Reordering.
<b>Section - D (Literature 25 Marks)</b>	
12.	Poem extract (Ref. to context 1x4=4 Marks)
13.	Prose extract (Ref. to Context 1x4=4 Marks)
14.	Very Short Answers from prose, poetry and play 2x4=8 Marks (4 out of 5 questions are to be answered).
15.	Long question from prose to test the plot/theme etc. 1x4=4 Marks (with internal choice)
16.	Extrapolatory questions with internal choice from prose/poetry/play (1x5=5 Marks) Informal letter/ Diary entry.

## COMPUTER

Book : E-WORLD – Pearson Education

Term	Month	Chapter No.	Chapter Name (Theory)	Practical or/& Activities
FA1	April	1.	Computer Fundamentals <ul style="list-style-type: none"> <li>• Computer Fundamentals</li> <li>• Computer Languages</li> <li>• Binary Number System</li> <li>• Software Classification</li> <li>• Open Source Initiative</li> </ul>	
		2.	Formulas in MS-Excel <ul style="list-style-type: none"> <li>• Calculations in MS-Excel</li> <li>• Elements of Formula</li> <li>• Hierarchy of Operators</li> <li>• Auto sum Feature</li> <li>• Functions</li> <li>• Error Results</li> </ul>	MS-Excel <ul style="list-style-type: none"> <li>• Creation of Worksheet</li> <li>• Performing Calculations without formula</li> <li>• Using Autosum in Calculation</li> <li>• Use of Function in Excel</li> </ul>
	May	3	Creating Charts in MS-Excel <ul style="list-style-type: none"> <li>• Elements of Charts</li> <li>• Types of Charts</li> <li>• Creating a chart</li> </ul>	MS-Excel <ul style="list-style-type: none"> <li>• Creating different charts from a particular worksheet</li> <li>• Use of Chart Wizard</li> </ul>
	June	4	Advanced Features in MS-Excel <ul style="list-style-type: none"> <li>• Sorting Data</li> <li>• Filtering Data</li> <li>• Conditional Formatting</li> </ul>	MS-Excel <ul style="list-style-type: none"> <li>• Sort data in a worksheet</li> <li>• Filtering data in worksheet</li> <li>• Conditional Formatting in worksheet</li> </ul>
FA2	July	4	Advanced Feature in MS-Excel <ul style="list-style-type: none"> <li>• Autofilter Option</li> <li>• Custom Filtering</li> </ul>	MS-Excel <ul style="list-style-type: none"> <li>• Applying autofilter option on worksheet</li> <li>• Applying Custom filtering on worksheet</li> <li>• Formula usage in worksheet</li> <li>• Charts</li> </ul>
		5.	Looping Statement in QBasic <ul style="list-style-type: none"> <li>• Revision of few QBasic Statement</li> <li>• Introduction to Loops</li> <li>• For-Next Loop</li> <li>• Do-Loop</li> <li>• Exiting Loop</li> <li>• Programming using loops</li> </ul>	QBasic <ul style="list-style-type: none"> <li>• Programming in QBasic using                             <ul style="list-style-type: none"> <li>&gt; For-Next Loop</li> <li>&gt; Do-Loop</li> </ul> </li> </ul>
	August	6.	Graphics & Sound Programming in QBasic <ul style="list-style-type: none"> <li>• Paint Statement</li> <li>• Creating Graphics in QBasic</li> <li>• Generating Sound Effects in QBasic</li> </ul>	QBasic <ul style="list-style-type: none"> <li>• Programming Using                             <ul style="list-style-type: none"> <li>&gt; Color &amp; Paint Statement</li> <li>&gt; Different Graphics Statement</li> <li>&gt; Sound effect generating statements</li> </ul> </li> </ul>

Syllabus – Class VII

Term	Month	Chapter No.	Chapter Name (Theory)	Practical or/& Activities
SA-1	September		SA1 Revision : FA1 Chapters (1, 2, 3, 4) + FA2 Chapters (4, 5, 6)	Revision : MS-Excel QBasic
FA-III	October	Chapter-7	Introduction to HTML: • Structure of an HTML Document • Creating and Saving an HTML Document. • Viewing an HTML Document	Activity-7 1. Write HTML Code for creating Webpage using Notepad 2. Saving HTML file and view it in Web Browser
		Chapter - 8	Basic HTML Tags: • Body Tag • Line Break Tag • Paragraph Tag • Heading Tags • Horizontal Rule Tag • Font Tag • Center Tag • Bold, Italic and Underline Tags	Activity-8 1. Designing of Web pages using Heading, Sub Heading, Title, Back Ground Color etc.
	November	Chapter - 9	Internet Services • Search Engine • E-mail • Chat • Video Conferencing • Blogs • Social - Network Sites • News groups • E-Commerce	Activity - 9 1. Project Report on a particular topic using Internet 2. Sending & Receiving E-mail
	December	Chapter-10	Introduction to Macro Media Flash • Starting Macromedia Flash • Elements of the Flash Interface • Creating a new Flash Document • Using of tool box.	Activity-10 1. Drawing various shapes and Figures using Flash
FA-IV	January	Chapter-11	Creating Animations in Macro Media Flash • Understanding Timeline • Symbols • Creating Animations • Motion Guide • Masking Feature	Activity-11 1. Creating Animations using motion tweening & shape tweening 2. Use of Layers & Frames in Flash
SA-II	February	Revision of Chapters	Revision of Activity FA-III Chapter - 7, 8, 9, 10 FA-IV Chapter-11	FA-III Activity of Chapter - 7, 8, 9, 10 FA-IV Chapter-11 (Activity)

**MARKING SCHEME**

**Full Marks : 50**

Fill in the blanks	10x1 marks = 10 marks
MCQ	10x1 marks = 10 marks
True & False	10x1 marks = 10 marks
Differences	2x2½ marks = 5 marks
Short Answer/One word	5x1 marks = 5 marks
Answer in Brief	5x2 marks = 10 marks
<b>50 marks</b>	

**GENERAL KNOWLEDGE**

*Book : KID WIZ (A Step To Know The World)*

<b>TERM-1 April-September</b>		
Month	Topics	Page No.
April	Language and Literature	1 to 14
May	Language and Literature	15 to 22
<b>SUMMER VACATION</b>		
June	Environment around	23 to 36
July	Environment around	37 to 41
	World around	42 to 50
August	World around	51 to 55
September	Art and Culture	56 to 60
September	Revision for Summative Assessment-I	
<b>TERM-2 October-March</b>		
October	Art and Culture	61 to 68
	Math Magic	69 to 75
November	Math Magic	76 to 86
	Sports and Games	87 to 90
December	Sports and Games	91 to 100
<b>WINTER BREAK</b>		
January	Sports and Games	101 to 107
February	Revision for Summative Assessment-II	
March	<b>SUMMATIVE ASSESSMENT-II</b>	

## ART AND CRAFT

Book : **STEP BY STEP (Book - VII)**

Publication : DAV CMC

<b>TERM - I</b>		
<b>Month</b>	<b>Syllabus for Art</b>	<b>Syllabus for Craft</b>
April	Step by step book Pg: 1 to 10	1. Greeting Cards Topic: Birthday Party, Get well Soon cards. 2. Vase - decoration 3. Flower Making with cloth and paper
May	Draw and Colour : Portrait and Painting on Rabindranath Tagore	
June	Poster on 'Children working for a living'	
July	Step by step book Pg: 11 to 20. Draw and Colour : National Festival	
August	Draw and colour : Vision of Peace	
September	Revision Work	
<b>TERM - II</b>		
<b>Summative Assessment - I (in the month of September)</b>		
October	Step by step book : Pg. 21 - 30	4. Dairy Making 5. Shopping Bag
November	Draw and Colour: My dream sports	
December	Draw and Colour : Poster on Save our mother Earth :	
January	Step by step book : Pg 31-40	
February	Draw and colour : Market Place	
March	Revision Work	
<b>Summative Assessment - II (in the month of Feb-March 2013)</b>		

**SOCIAL SCIENCE**

Book : We And Our World (A book of Social Science by DAV-CMC)

TERM - I (FA1 + FA2 + SA1)								
FORMATIVE ASSESSMENT : 1 (April to June)								
Months	Ch.	Geography	Ch.	History	Ch	Civics	Assignments	Activities
April	1.	Components of Environment	9.	Medieval Period Rise of small kingdoms in North India	18.	Democracy and Equality	<ul style="list-style-type: none"> <li>Class assignment MCQ and very short answer type (Hist)</li> <li>Diagrams (Geog) on four spheres of Environment</li> </ul>	<ul style="list-style-type: none"> <li>Project Activity on 'Preamble' and Dr. B.R. Ambedkar - to be done in 1/4th chart paper</li> </ul>
			10.					
May	2.	Earth and the changes on it (to be continued)	11.	Rise of small kingdoms in South India (to be continued)	19.	Our State Governments (to be continued)	<ul style="list-style-type: none"> <li>Class assignment MCQ/very short answer</li> <li>Diagrams (Geog) on Weathering, stages on a river, delta</li> <li>Map work based on (Hist - Ch. 10 &amp; 11)</li> </ul>	<ul style="list-style-type: none"> <li>Project File on Art &amp; Architecture of North and South India (based on Ch. 10 &amp; 11)</li> <li>To be given as Holiday Home Work</li> </ul>
			12.					
June	2.	Earth and the changes on it (continued and completed)	11.	Rise of small kingdoms in South India (continued and completed)	19.	Our State Governments (continued and completed)	<ul style="list-style-type: none"> <li>Class assignments</li> <li>Diagrams (geog) on Soil layers</li> <li>Map work based on Ch. 12 (Hist.)</li> </ul>	<ul style="list-style-type: none"> <li>Class assignment on 1/4th chart paper (geography) from Ch. 2, Pg. 13-1</li> <li>"Something to do"</li> <li>Activities marked will be assessed for FA-1</li> </ul>
			12.					

Months	Ch.	Geography	Ch.	History	Ch	Civics	Assignments	Activities
<p><b>FA-2 : Unit Test (Paper-pen test) Geog. : Ch. 2, Civics : Ch. 18, Hist. : Ch. 10 &amp; 11 to be held in July.</b></p>								
<p><b>FORMATIVE ASSESSMENT : 2 (July to August)</b></p>								
July	3.	The surface and the Interior of the Earth	13.	Delhi Sultanate (to be continued)	20.	Media - the mainstay of Democracy (contd & completed)	<ul style="list-style-type: none"> <li>Map Work (Hist.) (Ch. 13)</li> <li>Diagrams (geog) Interior of the Earth Volcano, Rock cycle &amp; Igneous rocks</li> </ul>	Class Presentation (Civics) on Print/ Electronic media
	4.	Air Around us (to be continued)				Revision		Monitoring Weather condition (geog) <ul style="list-style-type: none"> <li>for a week of your locality</li> <li>to be done in channel file</li> <li>temp/humidity/ rainfall to be noted</li> </ul>
August	4.	Air Around Us (Contd. & completed)	13.	Delhi Sultanate (Contd. & completed)				
	5.	Water Surrounding the Earth						
September	<p><b>REVISION &amp; SUMMATIVE ASSESSMENT - I</b> All portion covered from April-August</p>							
<p><b>TERM-II (FA3 + FA4 + SA2)</b></p>								
<p><b>FORMATIVE ASSESSMENT - III (October to December)</b></p>								
October	6.	Life on the Earth (to be continued)	14.	Regional Powers	21.	Advertising and Democracy (to be continued)	Short answer type questions as assignment test (Ch 14 & Ch. 6) MCQ/ Terminology/dates from Ch.14 and 21	Chart Making (Class Project Act) (Civics) on 'Advertisement' (positive Aspects)
	6.	Life on the Earth (Continued and completed)	15.	The Mughal Empire	21.	Advertising and Democracy (Contd. & Completed)	Map work (History) Ch. 15	Project in Channel File (History/Geography) Mughal Art & Architecture or Mode of Transportation (Home activity)
November					22.	Unpacking Gender (to be contd)		

Months	Ch.	Geography	Ch.	History	Ch	Civics	Assignments	Activities
December	7.	Human Environment	16.	Emergence of Independent States	22.	Unpacking Gender (Contd. & Completed)	Class Assignment on Ch 6 & 7 (geog)	Group discussion on 'Gender Equality' (Civics) Note: Activities marked will be assessed for FA-III (3).
<b>FA-4 Unit Test (Paper-pen test) Geog - 6 Civics -21 Hist. - 14 &amp; 15 - to be held in January '13</b>								
January	8	Land and the People	17.	Major Religions	23.	Market Around Us	World Map (geog) on Ch. 8	<ul style="list-style-type: none"> <li>Quiz Activity (class) (Hist) on Ch. 17 - class to be divided into groups (10 students per group)</li> <li>Chart on any type of market in your locality (class project)</li> </ul>
February	REVISION		REVISION		REVISION			
March	<b>SUMMATIVE ASSESSMENT - II</b> All portions covered in FA3 + FA-4 (October - January)							

**BLUE PRINT OF QUESTION PATTERN**

HISTORY		CIVICS		GEOGRAPHY	
1. MCQ	1X6 = 6 marks	1. MCQ	1X3 = 3 marks	1. MCQ	1X5 = 5 marks
2. Dates (Importance)	1x3 = 3 marks	2. Very Short Ans. Type (VSA)	2x4 = 8 marks	2. Map/ Diagram	1x4 = 4 marks
3. Map Pointing	1x4 = 4 marks	3. Short Ans. Type (SA)	3x2 = 6 marks	3. Very Short Ans. Type	2x4 = 8 marks
4. Very Short Ans. (VSA)	2x4 = 8 marks	4. Long Ans. Type (LA)	5x1 = 5 marks	4. Short Ans. Type	3x1 = 3 marks
5. Short Ans. Type (SA)	3x3 = 9 marks	5. Diagram	3x1 = 3 marks	5. Long Ans. Type (LA)	5x2 = 10 marks
6. Long Ans Type (LA)	5x1 = 5 marks	TOTAL	TOTAL	TOTAL	TOTAL
	<b>35 marks</b>		25 marks		<b>30 marks</b>



हिन्दी

निर्धारित पुस्तकें : 1. ज्ञान सागर, कक्षा-सातवीं, डी.ए.वी. सी.एम.सी., 2. अभ्यास सागर, कक्षा-सातवीं, डी.ए.वी. सी.एम.सी.

रचनात्मक एवं संकलनात्मक मूल्यांकन पाठ्यक्रम एवं अंक विभाजन प्रणाली-सत्र 2012-13

अपठित अंश	–	अंक – 10
लेखन	–	अंक – 10
व्याकरण	–	अंक – 25
पाठ्यपुस्तक	–	अंक – 45
कुल	–	अंक – 90

प्रथम सत्र			
माह	ज्ञान सागर/अभ्यास सागर	व्याकरण	पत्र लेखन
अप्रैल	पाठ – 1, 2, 3 अभ्यास – 1, 2, 3	वर्ण, उपसर्ग और प्रत्यय विविध शब्द प्रयोग	निबंध – पुस्तकों की उपयोगिता
मई	पाठ – 4, 5 अभ्यास – 4, 5	विराम चिन्ह	पत्र – किसी नाटक का वर्णन करते हुए अपने मित्र को पत्र लिखिए
जून	पाठ – 6, 7 अभ्यास – 6, 7	संज्ञा, सर्वनाम और उसके भेद	पत्र – अपने क्षेत्र में जल-वितरण प्रणाली समस्या की शिकायत करते हुए नगर-निगम/नगरपालिका अधिकारी को पत्र लिखिए।
सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (FA-I) हेतु निर्धारित विषय वस्तु।			
<ol style="list-style-type: none"> <li>देशभक्ति से संबंधित कविता वाचन।</li> <li>अध्यापक द्वारा दिए गए उपसर्ग – प्रत्यय को छात्रों द्वारा छोटना।</li> <li>दस पेड़ों की पत्तियाँ नाम सहित Scrap Book में चिपकवाना।</li> <li>किसी ऋतु का सुन्दर-सा चित्र कविता सहित A4 पेपर में बनवाना।</li> <li>कक्षा-कार्य एवं गृह-कार्य का मूल्यांकन</li> </ol>			
जुलाई	पाठ – 8, 9, 10 अभ्यास – 8, 9, 10	विशेषण व भेद कारक, समुच्चयबोधक अव्यय	निबंध – कम्प्यूटर का महत्त्व अपठित गद्यांश
अगस्त	पाठ – 11 अभ्यास – 11	रुढ़, यौगिक, योगरुढ़ शब्द	निबंध – जल ही जीवन है मनीऑर्डर फॉर्म, अपठित गद्यांश

सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (FA - II) हेतु निर्धारित विषय वस्तु।

1. ज्ञानसागर – पाठ 1 – वंदेमातरम् पाठ 2 – नाटक में नाटक पाठ 3 – राजू का सपना\*
  2. अभ्यास सागर पाठ 1 – वंदेमातरम् पाठ 2 – नाटक में नाटक पाठ 3 – राजू का सपना\*\*
- \*पाठ 4 – निर्मला साँप और सयाल  
\*\*पाठ 4 – निर्मला साँप और सयाल

सितम्बर पुनरावृत्ति एवं संकलनात्मक मूल्यांकन (SA-I) परीक्षा

संकलनात्मक मूल्यांकन (SA-I) परीक्षा हेतु अंक विभाजन –

**खण्ड - क**

1. अपठित गद्यांश	1x5=5
2. अपठित गद्यांश	1x5=5
3. निबंध (तीन में से कोई एक)	1x5=5
4. औपचारिक/अनौपचारिक पत्र/ मनिऑर्डर फॉर्म	1x5=5
5. संज्ञा	1x3=3
6. सर्वनाम	1x3=3
7. विशेषण	1x3=3
8. कारक	1x3=3
9. उपसर्ग/प्रत्यय	1+1=2
10. समुच्चयबोधक अव्यय	1x2=2
11. रूढ़, यौगिक, योगरूढ़	1x3=3
12. पर्यायवाची	1x2=2
13. विविध शब्द प्रयोग	1x2=2
14. विपरीतार्थक	1/2x4=2

**खण्ड - ख**

**ज्ञान सागर**

15. पठित पाठों के आधार पर गद्यांश देकर प्रश्न पूछना	1x5 or 1+2+2=5
16. दोहा का भावार्थ	1x2=2
17. काव्यांश से प्रश्न	1x5 or 1+2+2=5
18. विस्तृत उत्तर वाले प्रश्न	3x5=15
19. लघु लघुत्तरीय प्रश्न	2x3=6
20. अति लघुत्तरीय प्रश्न	1x4=4
21. क्या होता यदि	2x2=4
22. वर्तनी का शुद्ध रूप	1/2x4=2
23. दिए गए शब्दों से वाक्य बनाइए	1x2=2

द्वितीय सत्र

अक्टूबर	पाठ – 12, 13 अभ्यास – 12, 13	काल, क्रिया	निबंध – वर्तमान युग में महिलाओं का योगदान
नवम्बर	पाठ – 14, 15 अभ्यास – 14, 15	क्रिया – विशेषण व भेद	पत्र – विद्यालय में अनुशासनहीनता पर चिंता व्यक्त करते हुए प्राचार्य को पत्र, निबंध – मेरा भारत महान
दिसम्बर	पाठ – 16, 17 अभ्यास – 16, 17	शब्द भेद, अनुप्रास अलंकार स्वर संधि, संयुक्त क्रिया	निबंध – मेरा प्रिय कवि/लेखक। मेरी अविस्मरणीय यात्रा
<p>सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (FA-III) हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>देश के लिए शहीद होने वाले किन्हीं दो बलिदानियों और उनके बलिदान के विषय में लिखिए।</li> <li>अपनी पसंद की किसी पुस्तक या पत्रिका के विषय में विस्तार से लिखिए।</li> <li>पठित पाठों में से दस आगत शब्दों का चयन करके उनका हिन्दी पर्याय लिख कर वाक्य में प्रयोग कीजिए।</li> <li>अर्थ सहित दोहा वाचन।</li> <li>कक्षा – कार्य एवं गृह कार्य का मूल्यांकन</li> </ol>			
जनवरी	पाठ – 18, 19, 20 अभ्यास – 18, 19, 20		निबंध – मेरे पिताजी, भारत के राष्ट्रीय पर्व, अपठित गद्यांश
फरवरी	पाठ – 21 अभ्यास – 21	(पुनरावृत्ति)	डायरी लेखन, अपठित गद्यांश
<p>सतत व्यापक मूल्यांकन के तहत रचनात्मक मूल्यांकन (FA-IV) हेतु निर्धारित विषय वस्तु।</p> <ol style="list-style-type: none"> <li>ज्ञानसागर – पाठ 12 – गोदावरी दर्शन पाठ 13 – सवाल का जवाब पाठ 14 – जब मैंने पहली निजी पुस्तक खरीदी, पाठ 15 – दोहे</li> <li>अभ्याससागर – पाठ 12 – गोदावरी दर्शन पाठ 13 – सवाल का जवाब पाठ 14 – जब मैंने पहली निजी पुस्तक खरीदी, पाठ 15 – दोहे</li> </ol>			
मार्च	संकलनात्मक मूल्यांकन (SA-II) परीक्षा		

संकलनात्मक मूल्यांकन (SA-II) परीक्षा हेतु अंक विभाजन –

खण्ड - क

1. अपठित गद्यांश	1x5=5
2. अपठित पद्यांश	1x5=5
3. निबंध (तीन में से कोई एक)	1x5=5
4. औपचारिक/अनौपचारिक पत्र/डायरी लेखन	1x5=5
5. काल	1x3=3
6. क्रिया/संयुक्त क्रिया	2+1=3
7. विपरीतार्थक	1/2x2=1
8. लिंग	1/2x2=1
9. वचन	1x2x2=1
10. सरल, मिश्रित, संयुक्त वाक्य	1x3=3
11. शब्द-भेद (तत्सम, तद्भव, देशज, विदेशी)	1x3=3
12. स्वर संधि	1x3=3
13. अनुप्रास अलंकार परिभाषा व उदाहरण	1+2=3
14. युग्म शब्द वाक्य में प्रयोग	1x2=2
15. पर्यायवाची शब्द	1/2x4=2

खण्ड - ख

ज्ञान सागर

16. पठित पाठों के आधार पर गद्यांश देकर प्रश्न पूछना	1x5 or 1+2+2=5
17. पद का भावार्थ (दो)	1x3=3
18. काव्यांश से प्रश्न	1x5 or 1+2+2=5
19. विस्तृत उत्तर वाले प्रश्न	3x5=15
20. लघु प्रश्नोत्तर	2x3=6
21. अति लघुत्तरीय प्रश्न	1x4=4
22. क्या होता यदि	2x2=4
23. वर्तनी का शुद्ध रूप	1/2x2=1
24. दिए गए शब्दों से वाक्य बनाइए	1x2=2

सुरभि: (भाग-2)

FORMATIVE ASSESSMENT-I अप्रैल-जून संस्कृत – SANSKRIT (SYLLABUS) CLASS - VII TERM - I

अप्रैल	‘ईश्वर! तव महिमानं वन्दे।’ प्रथमः पाठः – ‘बुद्धिः एव अस्माकं बलम्’	शब्दरूपाणि – देव, लता, साधु, भानु, फल धातु रूपाणि – पठ्, भू, अस्
--------	---	---

Syllabus – Class VII

मई	द्वितीयः पाठः 'अभ्यासः एव परमो गुरुः'	प्रत्यय – क्त्वा, ल्यप्, अनीयर, तुमुन। संधि – प्रकरणम् –स्वर संधि (दीर्घ, गुण)	
जून	तृतीयः पाठः – 'उपकारकाः वृक्षाः'	सर्वनाम शब्द रूपाणि – अस्मद्, युष्मद् अवकाशार्थम् प्राचार्यय आवेदन पत्रम्	Portion - FA - 1 - 50 श्लोकोच्चारणम्, परियोजनाकार्यम्, कक्षाकार्यम्, गृहकार्यम्, कार्यम् कथावाचनम्
<b>FORMATIVE ASSESSMENT - II जुलाई - अगस्त</b>			
जुलाई	चतुर्थः पाठः – 'आगच्छ! भोजनं कुर्याम्'	कारक प्रकरणम् – प्रथमातः पञ्चमी पर्यन्तम्। सर्वनाम शब्द रूपाणि – तत्, एतत्, किम् (त्रिणु लिङ्गेषु) लट्, लङ्, लृट्	
अगस्त	पञ्चमः पाठः – 'यस्य बुद्धिः तस्य बलम्' Portion FA-II 20+30=50	अनुच्छेद लेखनम् शीर्षक – संस्कृत भाषायाः महत्वम् 'मम प्रिय कविः' आवेदन पत्रम्, अनुच्छेदलेखनम्, स्वपरिचयः, विकल्पात्मक प्रश्नाः व्याकारणाधारित प्रश्नाः।	
सितम्बर	पुनरावृत्तिकार्यम्	पुनरावृत्तिकार्यम्	
<b>TERM - II FA - IV + SA-II</b>			
अक्टूबर	षष्ठः पाठः सुवचनानि	संज्ञा शब्द रूपाणि – कवि, मति, वारि, नदी। प्रत्यय-तव्यत् विशेषण – विशेष्य, उपसर्ग, अव्यय, अनुच्छेदलेखनम् – 'स्वामी दयानन्दः'।	
नवम्बर	सप्तमः पाठः – 'बुद्धिः एव उत्तमा' अष्टमः पाठः – 'अविवेकः परम! – आपदां पदम्'	धातु रूपाणि – कृ, गम्, स्था। संधि-स्वर संधि – (यण्, वृद्धि) धातुरूपाणि आत्मनेपदी धातु – सेव्, लभ	Portion FA-III श्लोकोच्चारणम्, कक्षाकार्यम्, कथावाचनम्, परियोजना कार्यम्। अनुच्छेद लेखनम् – 'अस्माकं प्रार्थना सभा'
दिसम्बर	नवमः पाठः – 'बुद्धिमान गोपालकः'	संख्या परिचयम् – 'प्रथमतः पञ्चाशत् पर्यन्तम्' (1 से 50 तक) कारक प्रकरणम् – षष्ठी, सप्तमी विभक्ति	
जनवरी	दशमः पाठः – मधुरवचनानि	धातुरूपाणि – पा, दृश प्रत्यय – तरप्, तमप् पत्रलेखनम् – वर्धापनं मित्रं प्रति	Portion FA-IV शब्दरूपाणि, धातुरूपाणि, विकल्पात्मक प्रश्नाः, प्रत्ययाधारित प्रश्नाः

Syllabus – Class VII

फरवरी	पुनरावृत्तिकार्यम्	पुनरावृत्तिकार्यम्	Portion SA-II षष्ठ पाठतः – दशम पाठ पर्यन्तम् व्याकरणखण्डम् – सम्पूर्णम्
मार्च			

अंक विवरणी **SUMMATIVE ASSESSMENT - I & II**

Sl. No.	Content Unit	Long Question (LA)	Short Answer (SA)	MCQ	Total
		m(Q)	m(Q)	m(Q)	m(Q)
1.	अपठित गद्यांश	2(1)	1(1)	2(2)	5(4)
2.	पत्र लेखनम्			5(1)	5(1)
3.	अनुच्छेद लेखनम्			5(1)	5(1)
4.	सन्धि प्रकरणम्		5(1)		5(1)
5.	शब्द रूप		5(1)		5(1)
6.	धातु रूप		5(1)		5(1)
7.	संख्या बोधनम् (1–50)		5(1)		5(1)
8.	अव्यय			5(1)	5(1)
9.	कारक / विभक्ति		5(1)		5(1)
10.	उपसर्ग		5(1)		5(1)
11.	प्रत्यय	5(1)			5(1)
12.	विशेषण–विशेष्य		5(1)		5(1)
13.	पठित अवबोधनम्	2(1)	1(1)	2(2)	5(4)
14.	पठित पद्यांश	2(1)	1(1)	2(2)	5(4)
15.	कथाक्रमानुसारम्	5(1)			5(1)
16.	प्रश्ननिर्माणम्			5(1)	5(1)
17.	रिक्तस्थान पूर्ति			5(1)	5(1)
18.	वचन परिवर्तन	10(1)			10(1)
19.	शब्द अर्थयोः संयोजनम्		5(1)		5(1)
		26(6)	43(11)	31(11)	100(28)

**MORAL SCIENCE***Book* : **GOLDEN THOUGHTS AN INNOVATIVE BOOK ON MORAL VALUES (Part-7)***Author* : Sonia Nigam, Arti Gautam      *Publication* : Golden Circle Publications

<b>TERM-1 (April-September)</b>	
<b>Month</b>	<b>Chapter</b>
April	1. God Answers Real Prayer 2. Looking Into Oneself
May	3. Pleasure of Giving
June	4. Mistakes : Our Great Teachers 5. Make Your Own first Aid Box
July	6. The Bishop And the Convict 7. Bravery
August	8. Patriotism 9. Hate the Sin not the Sinner
September	Test Question Paper I, II, III and REVISION
<b>SUMMATIVE ASSESSMENT-I</b> (Paper-pen test) Portion : All chapters done from April to September	
October	10. Celebrating Birthday 11. Seeing God In Every Living Being
November	12. Killing Hatred with Love 13. Labour Conquers All
December	14. Quiz 15. The Creator of the National Anthem
January	16. Activities that Make you Good 17. True Friend 18. Jealousy : A Slow Killer
February	22. Test Question Paper – IV & REVISION
March	<b>SUMMATIVE ASSESSMENT –II</b> (Paper-pen test) Portion : All chapters done from October to February

धर्म शिक्षा

April	पाठ – 1, 2, 3 ईश स्तुति, धर्म के लक्षण, आर्य समाज के नियम
May	पाठ – 4, 5 अभियान गीत, व्यायाम
June	पाठ – 6, 7 प्रातः उठने के लाभ, उद्बोधन गीत
July	पाठ – 8, 9 सत्संग का महत्त्व, योग और उसके अंग
August	पाठ – 10, 11 ईश विनयः आनंद रूप भगवान, स्वामी श्रद्धानंद
<b>September</b>	<b>REVISION SA-1</b>
October	पाठ – 12, 13 महात्मा हंसराज, स्वामी दर्शनानंद
November	पाठ – 14, 15 आर्य पथिक लेखराम, उद्घोष
December	पाठ – 16, 17, 18 मेरा देश, रोगी कौन नहीं, अंधविश्वास का फल
January	पाठ – 19, 20 अटल प्रीति, हमारे पर्व
February	पाठ – 21, 22 संध्या तथा दैनिक हवन के मंत्र, यज्ञ की आरती तथा शान्ति पाठ
<b>March</b>	<b>REVISION SA -2</b>
FROM SA 1 पाठ – 3, 8, 10	