

TATA DAV PUBLIC SCHOOL, GHATOTAND

CLASS -II

FUN FILLED SUMMER VACATION

SESSION (2021 – 2022)

NAME- CLASS -..... ROLL NO. -



*Summer means hot; To stay cool
One just dips in the swimming pool
Rains come in the month of July
Beautiful rainbows, cover the sky
Autumn makes the trees look tall
Green turns into yellow in the fall
Winter months are oh so cold
Soups and pakoras are the way to go
Spring is our favourite season in time
Plenty of flowers
Make the garden look divine!*



Dear Parents,

Summer is back here with a splash, bringing with it the best time for you. Best time i.e holidays are nothing but play and play. But what about the hot summer afternoons? They don't want to sleep but then what? We have assigned some assignments to help the children grow and learn through play while they remain indoors.

For the Children

- Things you should do during Summer Vacation:
- Good Habits and Good Manners are lifelong assets and must be practiced until they become a habit.

- Four magic words that are basics of good manners are – Please, Thank you, Excuse me and Sorry. Make these four words a habit and see the difference.

MANNERS:

At home

- **Help to keep the house clean especially the areas you use. Clean the toys, books or crafts that remains after you have finished.**
- **Honesty is the best policy. Always tell the truth. Be polite to your grandparents, elders and friends.**
- **Share the T.V time. Do not sit too close while watching T.V.**
- **Be fair with your friends, brothers and sisters. Be responsible.**

At the dining table:

- **Have your meal together with your family members.**
- **Take small helpings and refill, clean your plate, arrange a glass of water on the table to learn the dignity of work.**
- **Take small bites, eat neatly, slowly with your mouth closed. Learn table manners.**
- **Help your parent to clear the table and clean up.**

Good habits at home:

- **Wish your parents, grandparents and younger brothers and sisters.**
- **Don't mess up your house. Keep it neat and clean.**
- **Softly ask your parents for what you want. If refused, don't throw a bad remarks.**
- **Be careful, don't touch any breakable item.**
- **If there are no elders around, don't use the mobile phone.**
- **Talk softly when someone is speaking .**

Hygiene:

- **Brush your teeth twice a day.**
- **Trim your hair and nails .**
- **Do not waste water and electricity. Tell your family members to switch off the lights, fan ,AC if it's not in use.**
- **It is bad habit to throw things out of the window, car or a balcony. Put it in a dustbin.**

MORAL EDUCATION

A famous quote says if wealth is lost nothing is lost , if health is lost something is lost , when character is lost all is lost .This is why we inculcate moral values in children.

1. Recite prayers (Gayatri Mantra & Shanti Path) everyday.
2. Be thankful to the God for everything they have given us.

PERSONAL CLEANLINESS

1. Wash your hand after every hour.
2. Take a bath daily with warm water.
3. Always use sanitizer when you touch anything.
4. Always wear mask when you go outside.

PHYSICAL DEVELOPMENT

Physical activity is important for children during pandemic. Encourage your children to meditate and exercise everyday for mental , physical and cognitive development.

- **Regular exercise/ yoga is a mood booster and reduces stress.**
- **Exercise prevents weight gain and can have immune boosting benefits.**
- **Stretching , bending , sit ups, jumping, hopping etc can be done at home.**

LANGUAGE DEVELOPMENT

Different types of languages are spoken by people from different regions but the most important thing is that, any language, when spoken should be spoken correctly. The two common languages that our children should be able to speak fluently are Hindi and English. Since English is a universal language spoken and understood by people all over the world, we want our children also to be proficient in speaking it and for this we need your full support and cooperation. We would appreciate if you adhere to the following points.

Converse with your child in English. Let's encourage the children to use simple words, phrases and sentences like-

- **May I come in ?**
- **May I drink water?**
- **I am feeling hungry.**
- **I am feeling thirsty.**
- **Mom, please give me something to eat.**
- **Please give me a glass of water.**
- **Please trim my nails.**
- **Please tell me a story.**
- **Can I watch T.V.?**
- **Can I go to play?**
- **I am feeling sleepy.**

Use magic words like excuse me, sorry, thank you , please etc .

LISTENING SKILL

Play “story chain”

This is a fun activity that the whole family can play together. Have one person start an original story by saying one line (e.g “Once upon a time, there was a bear who lived in a cave”). Then go around in a circle so that each person contributes a sentence to the story.

Be a good listener too

Avoid interrupting your child when they are talking and show them that you're listening to what they have to say. Give positive indicators like nodding, smiling, saying supporting words, and following up with questions or elaborating on what they have said to show interest.

Get their full attention

Encourage your child to look at you when they listen. Their full attention is important, and this gets them into the habit of giving their full attention to what's being said.

SPEAKING SKILL

Encourage your child to recite rhymes, stories etc. Listen them carefully and appreciate their efforts.

READING SKILL

Inspire your children for picture reading in the beginning. They should be inspired for reading of words and after that for simple sentences.

“Nothing in the life is to be feared , it is to be understood. Now is the time to understand more , so that we may fear less.”



Reduce your risk of COVID-19

World Health Organization
Western Pacific Region



Clean your hands often

Cough or sneeze in your bent elbow – not your hands!



Avoid touching your eyes, nose and mouth

Limit social gatherings and time spent in crowded places



1m

Avoid close contact with someone who is sick

Clean and disinfect frequently touched objects and surfaces



WRITING SKILL

ENGLISH

Q1. RIDDLE TIME

Use your brain and solve the riddle

i. What has a teeth but can't bite?

ii. What has wings .

Can fly.

But is not living ? _____

**iii. You can feel it, but you
can't touch it. You can
hear it, but you can't
see it. What is it?**

**iv. What has four legs and
a back, but can't walk?**

**Q2. Remove the extra letter from each word to make it meaningful and
rewrite it below:**

i n o w d _____ n a m e k s _____
--

b r i k g h t _____ a n p i m a l _____
--

f l g o w e r _____ p a d i n t _____
--

Q3. There are five vowels - a, e, i, o, u

Frame 3 words from each vowel:-

a	_____	_____	_____
e	_____	_____	_____
i	_____	_____	_____
o	_____	_____	_____
u	_____	_____	_____

Q4. Make a word train of the given word:-

1. frock _____

2. pen _____

3. table _____

Feelings Trace and Match

Trace and read the words then draw a line to the person with that emotion.

sad	
scared	
happy	
surprised	
mad	

HINDI

Q1. दिए गए शब्दों के विपरीत शब्द लिखें

- | | |
|-----------------|-------------------|
| 1. सही - | 2. दिन - |
| 3. ऊपर - | 4. आगे - |
| 5. उठना - | 6. छोटा - |
| 7. आगे - | 8. तोड़ना - |
| 9. ठीक - | 10. सुबह - |

Q2.दिए गए वाक्यों के लिए एक शब्द लिखिए

1. जो जूते बनाता है । -----
2. जो तमाशा दिखाता है । -----
3. जिस पर फल लगते हैं । -----
4. एक तार का बाजा । -----
5. जो कपड़े धोता है । -----

Q3.समान लय वाले शब्द के जोड़े मिलाए

- | | |
|----------|-------|
| 1. रेत | थैला |
| 2. पैर | रेल |
| 3. पैसा | थाली |
| 4. हैरान | नैया |
| 5. भैया | कैसा |
| 6. खेल | शैतान |
| 7. ताली | बैर |

एक		अनेक
केला	↔	कले
1. बेटा	↔	_____
2. लडका	↔	_____
3. ताला	↔	_____
4. तारा	↔	_____
5. सारा	↔	_____
6. हमारा	↔	_____
7. मेरा	↔	_____
8. जूता	↔	_____
9. गमला	↔	_____

MATHS

Q1. Write the digits in the correct place to form a number:-

i. five tens , four ones 54

ii. three hundred , zero ten , one ones _____

iii. six ones , two hundred , eight ones _____

iv . four tens , eight ones , one hundred _____

v. nine hundred , seven ones , two tens _____

vi. eight ones , six tens , three hundreds _____

1 - red	5 - pink	9 - white
2 - green	6 - orange	10 - brown
3 - black	7 - purple	
4 - yellow	8 - blue	

EVS

Q1. Encircle the odd one out:

- a. Chest , Stomach , Belt , Neck , Hand
- b. Dhoti , Kurta , Saree , Salwar , Juice
- c. Table , Pen , Dog , Bag , Book
- d. Silk , Lassi , Shake , Juice, Ice – cream

Q2. Write good or bad against the following statement:-

- 1. I spit on the floor. _____
- 2. I clean my nose with my sleeve. _____
- 3. I brush my teeth twice a day. _____
- 4. I bite my nails . _____
- 5. I wash my hands before and after a meal . _____
- 6. I use my hanky for coughing and sneezing. _____

Q4. The names of some healthy food items are hidden in the grid below. Cross out the Q and read the remaining letters in each row to know the names. Write in the given blanks.

1.	Q	R	Q	I	C	Q	Q	E	Q	Q
2.	Q	Q	E	Q	Q	G	Q	Q	G	Q
3.	Q	B	Q	A	N	Q	A	Q	N	A
4.	Q	Q	M	Q	I	Q	L	K	Q	Q
5.	Q	R	Q	Q	O	T	Q	Q	Q	I

1. _____ 2. _____ 3. _____

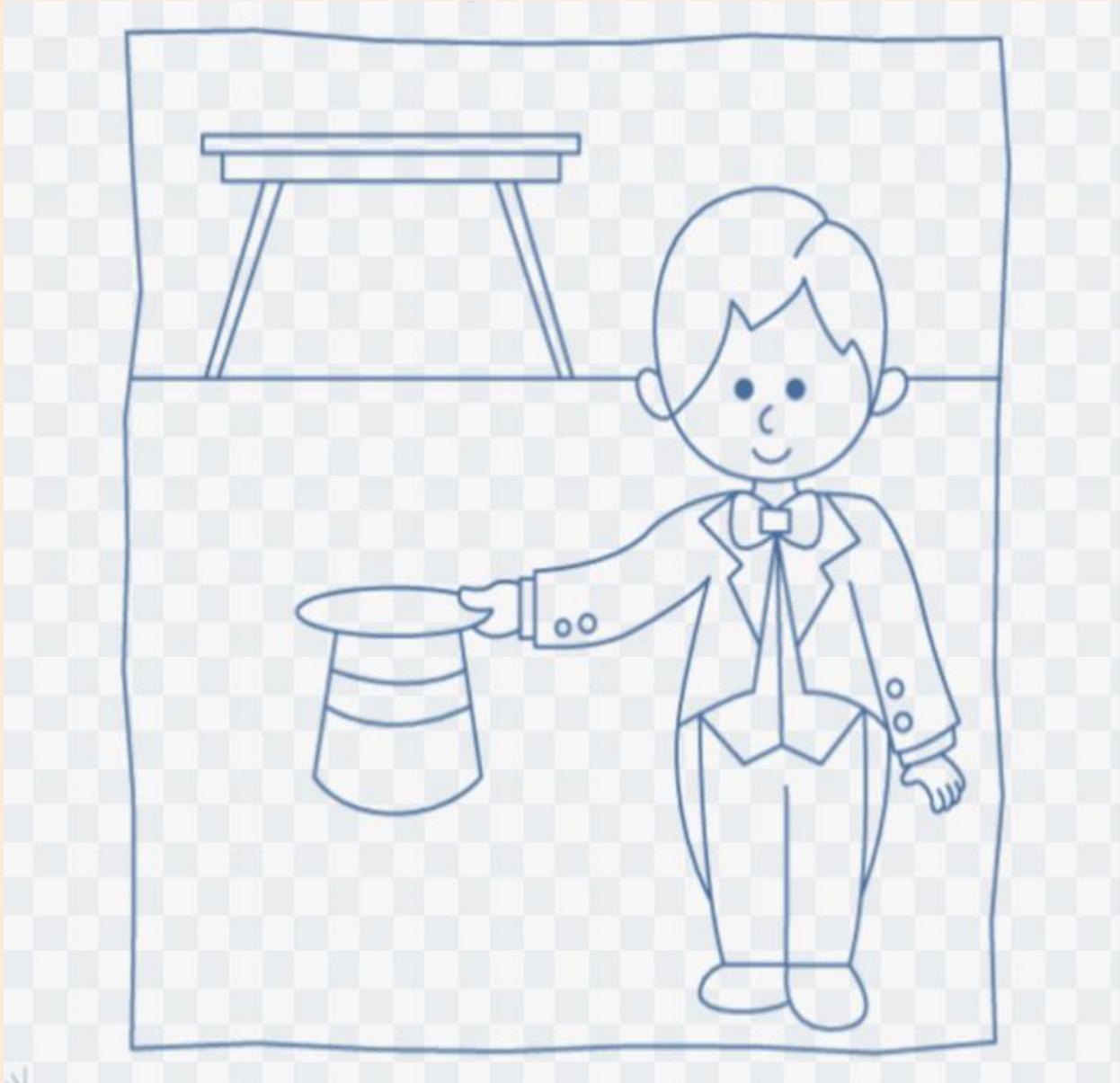
4. _____ 5. _____

Personal Care Plan

How often do I?	Daily	Regularly
underwear 		
wash hair 		
socks 		
shower 		
brush teeth 		

Follow the directions below to add to the picture:

1. Draw three balloons beside the magician.
2. Draw a ball inside the hat.
3. Draw yellow stars over the magician.
4. Draw a flower under the table.



Scrapbook activity paste

1. Paste or draw pictures related to articles (a , an)

2. कूड़ेदान का चित्र बनाकर उसमें रंग भरे उसके बारे में पांच वाक्य लिखें ।

3. Draw or paste any five things which you can use to keep yourself clean .

4. Maths draw any five geometrical shape and fill colour

Things to learn and write.

1. Learn the poem “Little Pussy”.

2. Learn and write the poem “Sikho” from Hindi Bhasha Madhuri.

3. Learn and write the tables 2 to 8 in HW copy.

**4. Learn and write the questions and answers of L- 1, 2 in HW copy
(EVS).**

5. Write all the exercises given in chapter - 3 , 4 of English Reader .

Chapter 3 – Puss and the Parrot

Chapter 4 -- The Helpful Friends

